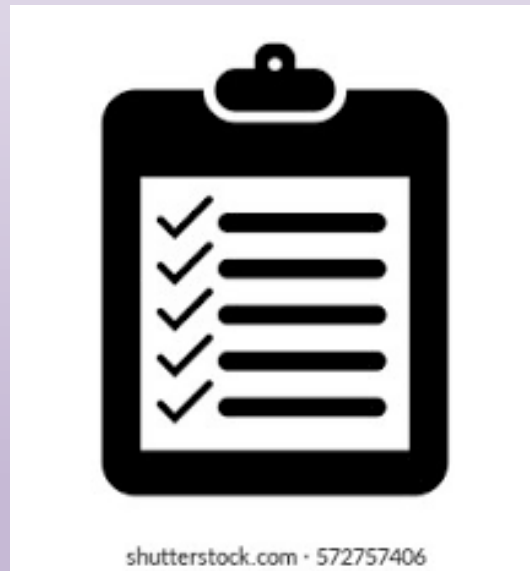


Register

- Please sign the register as you arrive.
- Please write your child's name and then sign.



THANK YOU!



DORMERS WELLS PRIMARY SCHOOL

Diversity- Opportunity –Resilience- Memorable Empathy- Respect –Success

Believe Aspire Flourish



W E L C O M E

DORMERS WELLS PRIMARY SCHOOL



Background information

- The junior and infant school became a primary school in September 2023.
- We are now a through primary school from Nursery to Year 6.
- Most recently, the school achieved a GOOD with OUTSTANDING elements as an ofsted Rating.



DORMERS WELLS PRIMARY SCHOOL



Staff

Head teacher- Mrs George

Deputy head- Mrs Simpson

Assistant head (inclusion/SEND/CO) – Mrs Sargeant

Assistant head (RSL)- Mr Simpson

Acting Assistant Head (T& L) – Ms Chander

Acting Assistant Head (Assessment) – Mr Klaasen

Office Manager - Ms Doyle

Welfare and Attendance - Miss Scott



DORMERS WELLS PRIMARY SCHOOL

Year 1 Staff

Phase Leader KS1 – Miss Forrester

Year 1 Teacher & Year 1 Lead Ms Moreno (1W Earhart)

Year 1 Teacher Miss Hashi (1D Seacole)

Teaching assistants/support staff:

Mrs Purewal (Earhart) and Mrs Willetts (Seacole)

DORMERS WELLS PRIMARY SCHOOL



The School Day

Gates open at **8:40am** for Year 1 children to begin the day.

The children then start the day with a 'Soft Start' beginning at **8.45am** with reading. Lessons commence at 9:00am and gates are shut promptly. If your child arrives after this time you will need to take them to the main office (infant entrance)

The end of day is at 3.15pm. Year 1 children are collected from the infant playground. After 3.25pm they should be collected from the main reception.


If you wish your child/children to be collected by other named adults at the end of the day during the school year, please ensure this information is given to your child's teacher. **Please note that teachers will not release your child to adults - other than those named on the list.**



An average day in Year 1

- Soft Start – Reading or Handwriting
- Phonics
- Reading Groups –Monday, Tuesday, Friday
- English
- Break time
- Maths
- Lunch
- Foundation subjects
- Assembly
- Story

Curriculum Overview

	YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
CURRICULUM MAP 2023-24	Global themes	Change Makers Based around Class Names and House groups		Caring for the environment The school environment		Community Our school community		
	English	Goldilocks and The Three Bears Ghanaian Goldilocks Goldilocks and just the one Bear	Proudest Blue Mary Seacole and Florence Nightingale Non-fiction Rumble in the Jungle-Poetry	I Want my Hat Back By Jon Klassen A storm Whale By Bevil Davies	J is for Jamaica By Benjamin Zephaniah Gusset's Pumpkin	Paddington By Michael Bond	Traction Man By Mini Grey	
	Reading skills: Phonics, word reading, making inferences, comprehension, language and effect							
	Writing: spelling and handwriting, vocabulary, punctuation, grammar, composition, editing and performing.							
	Mathematics	Number Place value Count within 100 forwards and backwards, Addition and subtraction	Number Place value Addition and subtraction	Number Place value Addition and Subtraction	Number Multiplication and division	Number Fractions	Number Place value Addition and Subtraction	
	Geometry Shape		Measurement Length and height	Measurement Weight	Measurement Volume	Geometry Position and direction	Measurement Money and Time	
	Arithmetic and Number Facts: Number bonds to 20, counting in multiples of 2, 5 and 10							
	Science	Biology: Humans What jobs do our bodies do for us?	Biology: Animals including humans Identifying different animals and their features.	Chemistry: Everyday Materials Identifying materials and their properties.		Biology: Plants Investigating and identifying different plants. Naming the basic parts of a plant.		
	Seasonal changes- features of seasonal changes (c2 lessons per term)							
	Computing	Focus: Online Safety – Expressing Concerns and staying safe online	Focus: Technology Exploring technology we use at school	Focus: Piograms Representing information about my friends.	Focus: Animated Stories Bringing stories alive.	Focus: Maze Explorers How can I direct technology?	Focus: Coding How can I predict and solve problems with technology?	
	Art	Drawing self portraits Linked to Picasso		Sculptures and collages Under the sea		Paint Artist study: Georgia O'Keeffe and Anna Valdez		
	Design technology	Construction: Mechanism (leavers and sliders) Design and create a moving picture card for a particular purpose.		Design and building a structure. Investigating materials to design and make a bridge. (linked to The Three Billy Goats gruff)		Food Technology: To create a fruit salad/ fruit kebab		
	History/Geography	Our school & Local Area Location and aerial view.	Mary Seacole Why did Mary Seacole want to help British Soldiers?	The UK Capital cities & characteristics of the four countries.	Toys How have toys changed since my grandparents were young?	Seven continents Locate and name the continents and the five oceans.	Transport Past and Present How has transport changed?	
	Music	Pulse and rhyme All about me theme.	Dynamics and tempo Animals theme	Exploring key musical vocabulary Under the Sea theme	Vocal and body sounds By the sea theme.	Pitch and tempo Superhero theme	Timbre and rhythmic patterns Fairy tale themes	
Physical Education	Games: Introduction to Striking & Fielding Gym: Shape	Games: Introduction to Net & Wall Games Dance: Animal Carnival	Games: Introduction to Invasion Games Gym: Movement	Games: Introduction to Net & Wall Games Dance: The four seasons	Games: Introduction to Invasion Games Multi Sports	Games: Athletics Outdoor Adventure Activities		
PSHE	Relationships Showing acts of kindness to others?	Living in the wider world. To understand what charity is and explain why people donate to charity	Relationships Recognising places and people who keep us safe. Recognising what family means and that families can look different.	Health and well being Recognising emotions and communicating them.	Relationships Recognising places and people who keep us safe. Making new friends and the qualities of a good friend.	Living in the wider world. To understand the difference between wants and needs		
Religious Education	Special days (Diwali) What times are special to us?	Christianity Who is a Christian?	Festivals and special times How and why do we celebrate special and sacred times?	Learning from stories. What can we learn from religious stories?	Sikhism What does it mean to be a Sikh?	Special places What makes some places sacred?		
Trips & visitors	Local visit including the canal.	National art gallery- Mary Seacole exhibit	Coastal visit	Toy museum, Gunnersbury	Visit the local Gurdwara	Ranger Stu animal workshop		

Home Learning

English: Reading daily minimum of 10-15 minutes each day using Big Cat Phonics book linked to our Little Wandle Phonics Scheme or any library books.

Spelling/Phonics 1x a week (given out on Friday and tested the following Friday.)

Maths: Numbots Games and Activities. Please see children's reading record for log in details.

<https://play.numbots.com/#/account/school-login/30497>

Clubs

- Clubs are run termly by a member of staff.
- Clubs finish at 4:00 and 4:15 please check letters and class dojo.
- If you have completed a club letter you will be notified if your child has a place in that club via Class Dojo.

Phonics/Reading

Year 1 will be revising the Phonic sounds children were taught in Reception.

Little Wandle is the phonics programme used by the school.

Parents are encouraged to and can visit the website for more information.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Your child will bring two reading books home:

One decodable book and one book for enjoyment, loaned from the school/class library.

Your child should read for a minimum of 10 minutes each day.

A fee will be charged for lost or damaged books.

Your child should bring their reading books to school EVERY DAY.



Phonics Screening

- **ALL** children in Year 1 will be tested on their phonic knowledge at the end of the Year.
- The phonics screening test usually takes place in **June**.
- Further information about specific dates and the test itself will be given later in the year.

Key stage 1

Phonics screening check

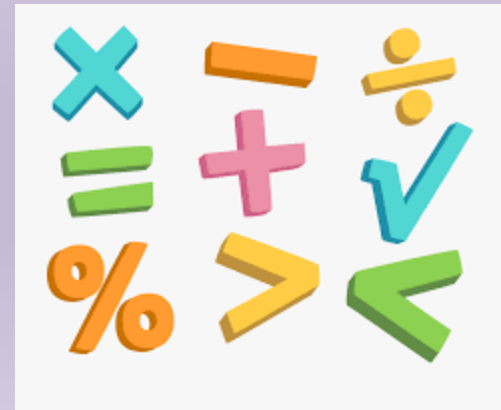
Pupils' materials



How can I help my child's Maths skills at home?



1. Play a board game with your family.
2. Talk about any maths learning that they bring home from school. This will usually follow on from activities in class.
3. Ask them to help you when you are doing things with money, or measuring or weighing.
4. Tell the time.
5. Help them to manage their money by looking at the price of things and working out if they can afford them.
- 6.
6. Help your child to learn their number bonds to 10, then 20.
7. Practise counting within 100, backwards/ forwards and also counting in 2s, 5s and 10s.
8. Practise writing numerals correctly.



How can I help develop my child's reading skills at home?



1. Make reading a positive, pleasurable and relaxed experience.
2. Listen to your child read every day, by building reading into your child's routine and read a wide variety of books.
3. Make a short comment about the reading session in your child's reading journal.
4. Talk about books: ask your child to tell you what the story is about, who the main characters are, where the story takes place, what the story is about, what happens at the beginning/middle/end of the story, what their favourite part of the story is etc...
5. Ask a range of 'how' and 'why questions' to confirm that your child understands what they have read.
6. Support your child to follow their own interests.
7. Use online resources.
8. Praise your child for their efforts.



How can I help develop my child's writing skills at home?



1. Make writing a positive, pleasurable and relaxed experience.
2. Encourage your child to write whilst they play, for example, shopping lists, messages, orders...
3. Help organise your child's writing by asking them to discuss their ideas before they write them down.
4. Encourage your child to say the sentence before they record it and once it is written they should re-read their work; to make sure that they have recorded everything they wanted to and that the sentence makes SENSE.
3. Support sequencing skills by encouraging your child to discuss their ideas or draw pictures to show how the main events in a story might be organised.
4. Ask your child to re-write a story which they have read.





DORMERS WELLS PRIMARY SCHOOL

Expectations of pupils attitude and behaviour

Children should be prepared for the school day.

- Learning behaviour
- School bag
- Packed lunch (if you are providing from home)
- Home learning and reading books

DORMERS WELLS PRIMARY SCHOOL



Uniform

Girls

Purple pullover or cardigan with school logo

White polo shirt with or without school logo

Grey or black school skirt, tunic or trousers

Plain grey or navy blue tights or socks (winter) White socks or tights for girls with summer uniform

Plain black shoes or boots (no heel)- no fancy designs

Black, purple or white hijab (plain)

Religious jewellery is permitted and ear studs, not hoop earrings should be worn

No makeup or nail polish to be worn in school.

Girls may wear purple and white checked or striped summer dresses and the school cardigan with white socks or tights. No open-toed sandals

DORMERS WELLS PRIMARY SCHOOL



Uniform

Boys

Purple pullover with school logo

White polo shirt with or without school logo

Grey or black school trousers

Plain black shoes

No mohawk style haircuts or haircuts with carved features

For Sikh children who have uncut hair, coverings should be black or navy blue

Religious jewellery only





DORMERS WELLS PRIMARY SCHOOL

P.E

All children must have the following as part of their P.E. kit:

School T-shirt with logo and plain navy, black or purple shorts in school PE bag

Track suit bottoms may be worn in the winter- they should be plain navy or black

Children need plimsolls and trainers and these should be checked for fit regularly

**School uniform is available for purchase from Fashion Mark, 18 High Street, Southall,
UB1 3DA**



Dormers Wells PE Uniform September 2020

- White round neck t-shirt with school logo

Black Tracksuit bottoms

Black Shorts



Black Sports Leggings

Outdoor trainers

Indoor Plimsolls



P.E Days



Seacole (Miss Hashi) –Monday and Friday
Earhart (Ms Moreno) – Monday and Friday.

Please ensure your child comes to school in their P.E
kits on these days.



DORMERS WELLS PRIMARY SCHOOL

Attendance and Medication

97% Club

Help your child achieve attendance of 97% or above and enjoy a movie treat on the last day of half term!

All children in Years 1-6 are included!

EXCELLENT ATTENDANCE

Every child can start afresh after each half term, giving them a chance to improve their attendance and enjoy the treat!

If your child has any medication that is needed in school eg asthma pumps, epi pens etc, please ensure it is up to date and present in school.

Attendance is vital!

Ideally children should be here every day. If you know your child is going to be away, you should inform the office before the day of absence.

If your child is ill, please ensure you ring the office on the morning they are absent other wise this will be an '**unauthorised absence**'. We monitor attendance very closely alongside Ealing borough. Frequent absences will lead to further intervention and this may include meeting with the head/deputy head or the Ealing School Warden.



DORMERS WELLS PRIMARY SCHOOL

Holiday request.

We work within the government guidelines and with Ealing borough to monitor attendance.

We are not permitted to grant holiday leave unless in extreme circumstances and this must be agreed by the head or deputy head teacher. Term time holidays will not be granted.

There are 13 weeks of holiday built into the school year and this is time for family holidays. Missing school for a period of time may result in your child being taken off roll-losing their place!

DORMERS WELLS PRIMARY SCHOOL



Being Healthy

All children should have a plastic water bottle to keep hydrated during the day

Children who have a packed lunch, must bring their lunch to school in a clearly named lunchbox.

We encourage healthy eating and therefore do not allow fizzy drinks or confectionery.

Children should have a balanced meal to include:

- a savoury snack, such as a sandwich or pitta bread,
- a piece of fruit or yogurt
- a healthy drink such as fruit juice, milk or water.



Please do not include nuts, nut products, glass bottles or glass containers.



DORMERS WELLS PRIMARY SCHOOL

Water bottles

Children are encouraged to drink water throughout the day. They should have a sipper bottle that is labelled with their name and class.



Water bottles should not be put into book bags.

A sipper bottle will not leak if it tips over and this is important as bottles are sometimes on the children's desks and this will prevent damage to books and their work.



DORMERS WELLS PRIMARY SCHOOL

Concerns and Queries

If you have a problem or concern

1. Class Teacher
2. Phase Leader
3. Head or Deputy Head

Please make appointments via the office for other concerns:

For SEN issues contact Ms Sargeant (SENCO)

For safeguarding issues contact Mrs George and Mrs Simpson.

**Any
questions?**

