

# WELCOME



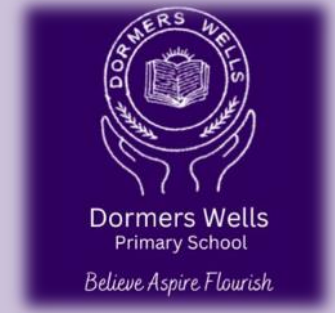
## DORMERS WELLS PRIMARY SCHOOL

Diversity- Opportunity – Resilience- Moral - Empathy- Respect – Success

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# Our School Priorities 2024- 25



1. Improving Maths reasoning through oracy and presentational skills.
2. Adaptive teaching
3. Therapeutic thinking
4. Continuing to create a diverse curriculum.



# **DORMERS WELLS** **PRIMARY SCHOOL**

## **Staff**

**Head teacher- Ms George**

**Deputy head- Mrs Simpson**

**Assistant head (SENCO) – Ms Sargeant**

**Assistant head (RSL)- Mr Simpson**

**Acting Assistant Head (T& L) – Ms Chander**

**Acting Assistant Head (Assessment) – Mr Klaasen**

**Office manager- Ms Doyle**

**Welfare and attendance- Miss Scott**

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# **DORMERS WELLS** **PRIMARY SCHOOL**

## **Staff**

Phase Leader Upper KS2 – Mrs Chander

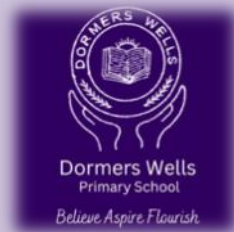
Year 5 Teacher – Ms Kaler (Head of Year 5) 5D Blackman

Year 5 Teacher –Mr Scott 5W Zephaniah

Year 5 Teaching Associates –Mr Obara

# Attendance and Medication

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## WHY ATTENDANCE AND PUNCTUALITY MATTERS

### Across one school year:

- Less than 5 days absence = 97.3% attendance
- 14 days absence (approx.) = 92.6% attendance
- 20 days absence (approx.) = 89.4% attendance
- 30 days absence (approx.) = 84.2% attendance

If a child achieves 80% attendance this means that they have missed approximately 39 days of education over the academic year, averaging 1 day per week.

**“Every day counts and every child matters!”**

***Absence for whatever reason disadvantages a child*** by creating gaps in his/her learning. A good understanding of the work and good progress can only take place when the child is in the classroom regularly and on time. If your child is ill, please ensure you ring the office on the morning they are absent other wise this will be an ***‘unauthorised absence’***.

### Medication

If your child has any medication that is needed in school eg. asthma pumps, epi pens etc, please ensure it is up to date and present in school.

**97% Club**

Help your child achieve attendance of 97% or above and enjoy a movie treat on the last day of half term!

All children in Years 1-6 are included!

**EXCELLENT ATTENDANCE**

Every child can start afresh after each half term, giving them a chance to improve their attendance and enjoy the treat!

# The School Day

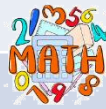
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Dormers Wells  
Primary School

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Timings	
8.30am	School gates open
8.40am	Doors to classrooms open (Children must come through Gate 7 and walk sensibly to their classrooms.)
8.50am	Gates close – late pupils will have to go through the office
9.00am	Lesson 1 begins (Guided Reading)
9.45am	Lesson 2 begins (English)
10.45am	Break (15 minutes)
11.00am	Lesson 3 (Math)
12.00am	Assembly ( <i>Monday Merit/Tuesday Phase/Wednesday DH/Thursday in class/Friday Singing</i> )
12.15am	Lunch (1 hour)
1.15am	Lesson 4 (Topic)
2.15am	Lesson 5 (Topic)
3.00am	Class Reader
3.15am	Home Time Year 5 are picked up from Gate 7. After 3:25pm, they can be collected from the main reception entrance.

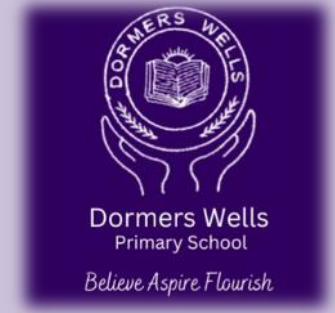


*If you wish your child/children to be collected by other named adults at the end of the day during the school year, please ensure this information is given to your child's teacher. **Please note that teachers will not release your child to adults - other than those named on the list.***

**They will also not release your child to anyone under the age of 16.**



# Attendance - Holiday request.



We work within the government guidelines and with Ealing borough to monitor attendance.

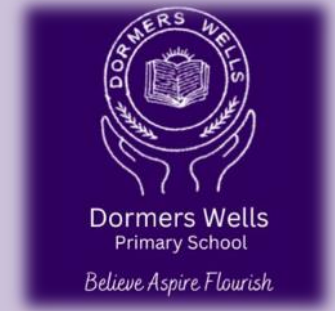
We **are not permitted** to grant holiday leave unless in extreme circumstances and this must be agreed by the head or deputy head teacher.

Term time holidays will not be granted.

There are 13 weeks of holiday built into the school year and this is time for family holidays. Missing school for a period of time may result in your child being taken off roll-losing their place!

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# Expectations of pupils attitude and behaviour



Children should be prepared for the school day:

- Wearing correct school uniform
- School bag with correct equipment – pencil/pen/rubber/sharpener/ruler
- Correct P.E kit worn – only on the day they have PE.
- If your child brings in a packed lunch (Nut Free). Try and opt for the free school meals.
- Water bottle – labelled
- Reading Records and reading books

*Make sure all belongings are clearly labelled.*

- We have high expectations of all our pupils and expect school rules and values to be followed at Dormers.

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# Insert Curriculum Overview



CURRICULUM MAP 2024-25

YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Global themes</b>	Change makers Based on class names and house groups		Caring for the environment Human impact		Community Global citizenship	
<b>English</b>	You are AWESOME!	Harry Potter and the Philosopher's Stone	Myths and Legends	Who Let the Gods Out?	Poetry -Dark Sky - Phillip Gross The Vaminis	House with Chicken Legs
	Reading skills: word reading, making inferences, comprehension, language and effect.					
	Writing: spelling and handwriting, vocabulary, punctuation and grammar, composition, editing and performing.					
<b>Mathematics</b>	<b>Number</b> Number and place value Number facts	<b>Number Calculations</b> Addition and subtraction Multiplication and Division	<b>Number Fractions</b> Fractions Decimals and percentages	<b>Number Statistics</b> Statistics-Graphs Geometry properties of shapes	<b>Number Measurements</b> Position and Direction Area and Perimeter	<b>Number Measurements</b> Volume Roman Numerals Problem Solving
	Arithmetic and Number Facts: Times Tables, Square and Cubed Numbers					
<b>Science</b>	<b>Chemistry: Properties and Changes of Matter</b> How can we separate and change materials?	<b>Physics: Earth and Space</b> How do the Earth, Sun and Moon work together?		<b>Physics: Forces</b> How do forces impact on everyday lives?	<b>Biology: Animals including Humans</b> How do humans change throughout their lifetime?	<b>Biology: Living things and their habitats</b> Living things and habitats
<b>Computing</b>	Online Safety – Understanding Age-Appropriate Content How do I know what I access online is allowed for my age?	<b>Concept Maps</b> How can I use technology to present my ideas to others?	<b>Spreadsheets</b> How can I use technology to analyse data?	<b>Databases</b> How can I use technology safely to collect and store data?	<b>Coding</b> How can I use technology to test programmed instructions?	
<b>Art</b>	Drawing: Figure drawing Artist study: Leonard Da Vinci		Sculpture Greek pots and vases.		Focus: Photomontage Mixed Media	
<b>Design technology</b>	Bread Making from across the Globe: Cooking and Nutrition		Construction: Frame structures - To design and making structures with specific purpose.		Textiles: To design and make a charity Tote bag, to be sold at school to pupils/parents/teachers.	
<b>History/Geography</b>	<b>History Democracy in Britain</b> To what extent is Britain a democratic society?	<b>Geography</b> Focus: map work including Mountain locations	<b>Geography</b> Mediterranean Europe Key places, climate landscape and settlement.	<b>History Ancient Greece</b> The legacy of the Ancient Greeks	<b>History The Suffragettes and the fight for equality.</b>	<b>Geography</b> Eastern Europe-Russia Key places, climate, compare and contrast characteristics (Moscow/London)
<b>Music</b>	Pitch and rhythm of written notes.	<b>Blues music</b> Features, mood and scale.	Playing chords using tuned instruments South and western Africa theme	Composing a piece to represent the music, sounds and colour of Hall.	Looping and remixing Dance music focus	<b>Musical theatre</b> Combination of singing, dancing and acting
<b>Physical Education</b>	Games: Tag Rugby Gym: Symmetrical Movements	Games: Football Dance: River Dance	Games: Tennis Dance: At the Olympics	Games: Hockey Gym: Balance	OA: Orienteering Athletics: Jumping, Sprinting and Throwing	Games: Cricket Games: Netball
<b>PSHE</b>	<b>Relationships</b> The benefits of developing a growth mind-set.	<b>Health and well being</b> Staying healthy and the importance of staying hydrated and potion control.	<b>Living in the wider world</b> Swissgass for looking after our mental health. Explain what migration is and why people migrate.	<b>Relationships</b> The physical and emotional changes during puberty. To understand the benefits of a growth mind-set.	<b>Health and well being</b> My Mind Knowing the difference between mental health and mental illness? Concept of fairness	<b>Relationships</b> The physical and emotional changes during puberty. To talk about our feelings and emotions.
<b>Religious Education</b>	<b>Moral dilemmas: right and wrong</b> How can beliefs and practices serve as a guide for moral decision making?	<b>Islam</b> What does it mean to be a Muslim in Britain today?	<b>Being part of a community</b> What difference does it make to believe in Ahimsa (non-violence), Grace and Ummah (community)?	<b>Religious buildings</b> If God is everywhere, why go to a place of worship?	<b>Prayer and worship</b> (significance and individuality) What is the significance of prayer and worship?	<b>Imaginational religious figures</b> What would Jesus do? Can people live by the values of Jesus in the twenty-first century?
<b>Spanish</b>	<b>Los platos sencillos</b> Describirlos-partes del <b>comida</b> y de la casa		<b>Discriminación- genero/racialidad</b> Describirme- aspecto <b>gusto</b>		<b>Quié- describe- de- poster-?</b> Automatizado <b>comparar</b> de una foto y/o un cuadro	
<b>Trips and visitors</b>	Parliament House (History) £34 per child (coach and MP visit) no cost Sept – October	Local Mosque visit (RE) Jan – Feb no cost	Space Learning Dome (Science) Oct – December £7 per child	Brentford Football Joy of Moving (PE/PSHE) March – April no cost	Suffragettes workshop (History) April – May £6 per child	Brentford FC (maths/English) workshop. Camping (PSHE) May – July no cost

# Homework

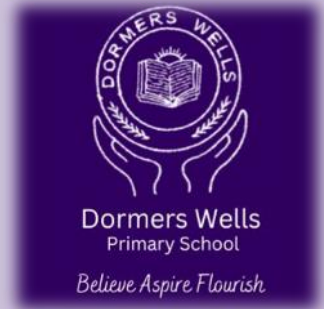
## HOMEWORK

- ✓ Your child is expected to read with an adult/independently for 20 minutes a day, *please ask them questions about the text they are reading – which will be included in their Reading Records.*
- ✓ Times Table Rock Star – *minimum 3 times a week.*
- ✓ Spelling Shed - *Spellings will be tested every week.*
- ✓ Reading Eggs home learning set weekly.
- ✓ Mathletics home learning set weekly.

•Occasionally, children might be asked to research for a topic/theme or complete a project. There might be extra work on Teams to complete.

**Please keep passwords safe.**

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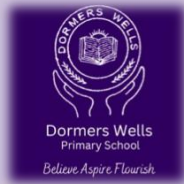


**Spelling Shed**



**Mathletics**

# Uniform



## Girls

- Purple jumper or cardigan with school logo
- White polo shirt with or without school logo
- Black school skirt, tunic or trousers
- Plain black tights or socks (winter) White socks for girls with summer uniform
- Plain black shoes no fancy designs
- Black, purple or white hijab (plain)
- Religious jewellery is permitted and ear studs, no hoop earrings should be worn
- No makeup or nail polish to be worn in school
- Girls may wear purple and white checked or striped summer dresses and the school cardigan with white socks or tights. No open-toed sandals

## Boys

- Purple jumper with school logo
- White polo shirt with or without school logo
- Black school trousers or shorts - tailored
- Plain black shoes
- For Sikh children who have uncut hair, coverings should be plain black, white or purple
- Religious jewellery only

**Ensure you label the clothes**

**School uniform is available for purchase from Fashion Mark, 18 High Street, Southall, UB1 3DA**



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# P.E Days and Kit

All children must wear the following as part of their P.E. kit on PE days:

- Plain white school T-shirt with logo or without
- Plain black shorts
- Track suit bottoms may be worn in the winter- they should be plain black
- Children need trainers and these should be checked for fit regularly

• White round neck t-shirt with school logo

Black Tracksuit bottoms

Black Shorts



Black Sports Leggings

Outdoor trainers

Indoor Plimsolls



Mr Scott's class – Thursday and Friday  
Ms Kaler's class – Monday and Thursday

# School Dinners - Being Healthy

**ALL PUPILS** are entitled to school meals. We encourage all parents to ensure their children take advantage of the *delicious hot meals cooked* on site.

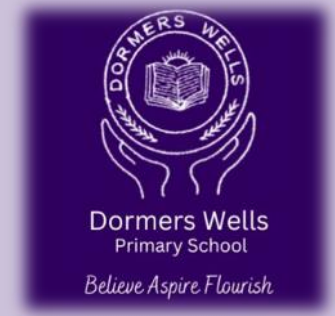
Children who have a packed lunch, must bring their lunch to school in a clearly named lunchbox.

We encourage healthy eating and therefore do not allow fizzy drinks or confectionery.

Children should have a balanced meal to include:

- a savoury snack, such as a sandwich or pitta bread,
- a piece of fruit or yogurt
- a healthy drink such as fruit juice, milk or water.

Please do not include nuts, nut products, glass bottles or glass containers.



Healthy School Lunch Ideas

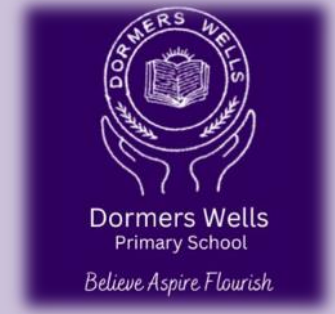


# Water Bottles - Being Healthy

All children should have a plastic/stainless steel water bottle to keep hydrated during the day

Children are encouraged to drink water throughout the day. They should have a **sipper bottle** that is labelled with their name and class.

A sipper bottle will not leak if it tips over and this is important as bottles are on the children's desks and this will prevent damage to books and their work.







Harry Potter Experience- Cost £25:00  
Space Learning Dome- Cost £7:00  
Suffragettes workshop- Cost £6:00

Camping  
Local Mosque visit  
MP Visit



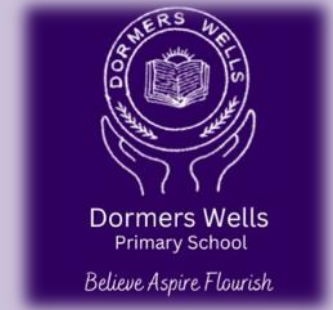
All payments by SQUID



# Optional Tests

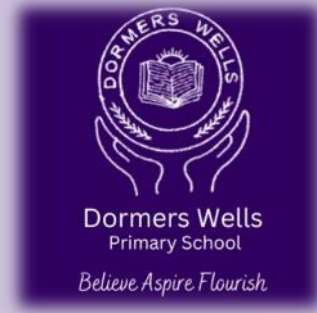
Usually in May after the year 6 SATs

Timings of tests may change



<b>Monday</b>	SPAG (Spelling, Punctuation and Grammar)
<b>Tuesday</b>	Reading
<b>Wednesday</b>	Mathematics Arithmetic Paper 1 and Reasoning 2
<b>Thursday</b>	Mathematics Reasoning Paper 3

# Concerns and Queries



If you have a problem or concern:

1. Make an appointment with your child's class teacher or head of year.
2. If your issue remains unresolved make an appointment at the office to talk to the phase leader-

Please make appointments via the office for other concerns:

For SEN issues contact (SENCO) Mrs Sargeant  
For safeguarding issues contact: Mrs Cornelius.

# Communication with teachers

Any school events and activities will be on ClassDojo, so please ensure that you are checking updates and messages.

Teachers may message parents/carers if they too have any concerns.



## Communication with teachers

In order to speak to/contact the teacher, please send them a message on ClassDojo with your concerns. If you have not already signed up, please tell your children to tell their teacher, who will provide you with the details on how to join.

### **PARENTS:**

#### **New to ClassDojo?**

1. Download the ClassDojo app
2. Open app and tap 'Parent' to create a parent account
3. Enter name, email & create a password
4. Tap 'Add child (+)' and use this code:

**This code will given  
by the teacher**

#### **Already have a Parent Account on ClassDojo?**

1. Open the ClassDojo app on your phone
2. Log in as a Parent (if you aren't already). Ensure you're logged in as a Parent, not a Student or Teacher!
3. Tap the 'Kids monster' at the bottom of your screen and then tap 'Add child'
4. Add child using this code:

**This code will given  
by the teacher**

N.B. Teachers will not reply after 5pm or weekends unless in an emergency.

LET'S HAVE A GREAT  
SCHOOL YEAR



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**ANY QUESTIONS?**