



Dormers Wells
Primary School

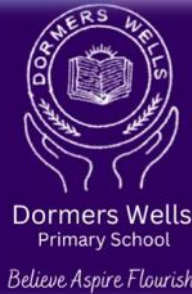
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Dormers Wells Primary School

Diversity- Opportunity –Resilience- Empathy- Respect –Success

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Our School Priorities 2024- 25



- Raise **Oracy** standards (Maths and Presentation skills), so that it is in line with National data (from 2024).
- Develop school policy, culture and practice/curriculum (by applying **Therapeutic Thinking**) in relation to behaviour.
- Improve the quality of teaching to increase good to outstanding practice, through **adaptive teaching**.
- Ensure all pupils, regardless of race, ability or poor attendance, **make good or better progress** (especially targeted groups).

Staff

Head teacher- Ms George

Deputy head- Mrs Simpson

Assistant head (SENCO) – Ms Sargeant

Assistant head (RSL)- Mr Simpson

Acting Assistant Head (T & L) – Ms Chander

Acting Assistant Head (Assessment) – Mr Klaasen

Office manager- Ms Doyle

Welfare and attendance- Miss Scott



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Staff

Phase Leader – Mrs Tatla

Head of Year 3 – Mrs Tatla

Year 3 Teacher – Mr Romain and Mr Moseley

Year 3 Teaching Associates – Mrs Joshi, Ms Verma



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Attendance and Medication

WHY ATTENDANCE AND PUNCTUALITY MATTERS

Across one school year:

- Less than 5 days absence = 97.3% attendance
- 14 days absence (approx.) = 92.6% attendance
- 20 days absence (approx.) = 89.4% attendance
- 30 days absence (approx.) = 84.2% attendance

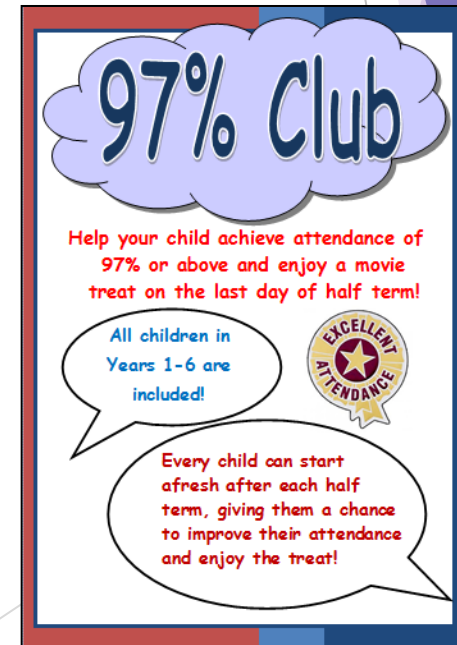
If a child achieves 80% attendance this means that they have missed approximately 39 days of education over the academic year, averaging 1 day per week.

“Every day counts and every child matters!”

Absence for whatever reason disadvantages a child by creating gaps in his/her learning. A good understanding of the work and good progress can only take place when the child is in the classroom regularly and on time. If your child is ill, please ensure you ring the office on the morning they are absent other wise this will be an ***‘unauthorised absence’***.

Medication

If your child has any medication that is needed in school eg. asthma pumps, epi pens etc, please ensure it is up to date and present in school.



97% Club

Help your child achieve attendance of 97% or above and enjoy a movie treat on the last day of half term!

All children in Years 1-6 are included!

EXCELLENT ATTENDANCE

Every child can start afresh after each half term, giving them a chance to improve their attendance and enjoy the treat!

Attendance - Holiday request.

We work within the government guidelines and with Ealing borough to monitor attendance.

We **are not permitted** to grant holiday leave unless in extreme circumstances and this must be agreed by the head or deputy head teacher.

Term time holidays will not be granted.

There are 13 weeks of holiday built into the school year and this is time for family holidays. Missing school for a period of time may result in your child being taken off roll-losing their place!

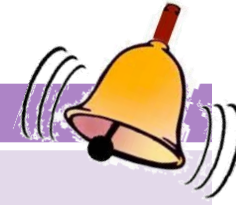


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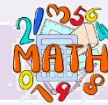
The School Day



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Timings	
8.30am	School gates open
8.40am	Doors to classrooms open (Year1 teachers collect pupils from the KS1 playground)
8.50am	Gates close - late pupils will have to go through the office
9.00am	Lesson 1 begins (Guided Reading)
9.45am	Lesson 2 begins (English)
10.45am	Break (15 minutes)
11.00am	Lesson 3 (Math)
12.00am	Assembly (<i>Monday Merit / Tuesday Phase / Wednesday DH / Thursday in class / Friday Singing</i>)
12.15am	Lunch (1 hour)
1.15am	Lesson 4 (Topic)
2.15am	Lesson 5 (Topic)
3.00am	Class Reader
3.15am	Home Time



*If you wish your child/children to be collected by other named adults at the end of the day during the school year, please ensure this information is given to your child's teacher. **Please note that teachers will not release your child to adults - other than those named on the list.***

Expectations of pupils attitude and behaviour

Children should be prepared for the school day:

- Wearing correct school uniform
- School bag with correct equipment – pencil/pen/rubber/sharpener/ruler
- Water bottle
- Reading Records and reading books

Make sure all belongings are clearly labelled.

- We want all children to be safe online at school as well as at home and therefore have E-Safety lessons to help them be safe.
- We have high expectations of all our pupils and expect school rules and values to be followed at Dormers.



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Curriculum Overview



CURRICULUM MAP 2024-2025

 T h	YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Global themes	Change Makers Based around Class Names and House groups		Caring for the environment The vital role of trees		Community Nationality	
	English	How to wash a woolly mammoth. I'm Trying to Love Rocks Enormous Smallness A Poem by E.E.Cummings	Iron Man- Ted Hughes Women in Science	Chachaji's Cup by Uma Krishnaswami and Soumya Sitaraman A kid in my class – Rachel Rooney (poetry)	A Kid in my Class - Rachel Rooney (Poetry) The Great (Food)bank Heist	The Tales of Desperaux	Charlotte's Web The Vanishing Rainforest There's a 'rantan' in my bedroom (film study)
	Reading skills: word reading, making inferences, comprehension, language and effect.						
	Writing Skills: spelling and handwriting, vocabulary, punctuation and grammar, composition, editing and performing.						
	Mathematics	Number and Place Value Count from 0 in multiples of 4, 8, 50 and 100 Recognise the Place value of each digit in three-digit numbers	Number Facts Find 10 or 100 more or less than a given number Complements to 100	Comparing Number Compare and order numbers up to 1 000	Representing Numbers Identify, represent and estimate numbers using different representations	Number and Place Value Read and write numbers up to 1 000 in numerals and in words	Number 1 and 2-step problems
		Geometry Properties of shapes (including angles)	Calculations Addition and subtraction Multiplication and division	Measurement Length, mass, volume	Fractions Decimals and Percentages Money	Measurement Time Geometry Perimeter of figures	Statistics Picture and Bar graphs Problem solving
	Arithmetic and Number Facts: Times Tables multiplication facts for x2, x3, x4, x5, x8, x10 including division facts						
	Science	Geology: Rocks What are the different properties of rocks?	Biology: Animals Including Humans How do we keep healthy?	Physics: Forces and Magnets How can we describe different forces and their uses?		Physics: Light What are the properties of light?	Biology: Plants How can we describe the life cycle of a plant?
	Computing	Online Safety - How can I be a good, responsible digital citizen?	Focus: Typing skills How do I create a written (typed) document?	Focus: Spreadsheets How can I collect and compare data using technology?	Focus: Effective Searching How can I use technology to look for information?	Focus: Coding How can I use technology to design programs?	
	Art	Cave art-mixed median		Painting Patterns Artist study: SH Raza		Roman Mosaics – Tile Art Developing a print for a repeat pattern.	
	Design Technology	Mechanisms: To design and make a pneumatic toy.		Food Technology: To research and design Asian street food. Marketing and selling ..		Textiles: To design and make a shadow puppet. Or patchwork quilt- linked to Indian cloth	
	History/Geography	History Stone Age through to the Iron Age	Geography Focus: Map work Comparing with a contrasting locality.	History A history of Southall How has Southall changed over time?	Geography Northern Europe Climate, human and physical features.	History The impact of the Roman Empire	Geography The South American Rainforest Characteristics, agriculture and industry.
	Music	R&B style Singing and improvising with instruments	Glockenspiel Exploring and performing	Singing and exploring pule, rhythm and pitch when composing.	Folk songs from across the world Performing with instruments	Disco style Creating and ensemble	Reflect, rewind and play. Consolidation and performance
	Physical Education	Games: Invasion Games (Hockey)	Games: Net & Wall (Tennis)	Games: Striking and Feilding (Cricket)	Games: Invasion Games (Netball)	Games: Athletics	Games: Invasion Games (Football)
	PSHE	Games: Invasion Games (Tag Rugby)	Dance: Zumba	Gym: Movement using apparatus	Dance: in the Playground	Gym: Shapes and Sequencing	Outdoor Adventure Activities
	Religious Education	Living in the wider world Keeping safe in the home and knowing the risks associated with fire.	Health and Wellbeing The benefits of exercise?	Health and wellbeing What is mental health? Conflicts and resolving conflicts	Living in the Wider World Explain how our lives a different to children in other countries.	Relationships To understand peer pressure/emotions and how to talk about our feelings.	Relationships Question: How can positive thoughts affect us?
	Spanish	Belief in God What do different people believe about God?	Christianity What does it mean to a Christian today?	Christianity Why is the bible important for Christians today?	Religious festivals Why are festivals important to religious communities?	Jewish festivals Festivals, celebrations and High Holy days.	Prayer in all faiths Why do people pray?
	Trips and visitors	Classroom instructions Hola, qué tal? Los numeros.		Los colores El material escolar		Mi familia y yo	
		Gunnorsbury Park- stone Age man	Contrasting locality Northalla Fields	Local church visit	Tate Modern Art gallery	Roman Verulamium	Kew Gardens

HOME LEARNING

- ✓ Your child is expected to read with an adult/independently for 20 minutes a day, *please ask them questions about the text they are reading – which will be included in their Reading Records.*
- ✓ Times Table Rock Star – *minimum 3 times a week.*
- ✓ Spelling Shed - *Spellings will be tested every week.*
- ✓ Reading Eggs and Mathletics home learning will be set and can be accessed at home, using the login information given (front of reading records).



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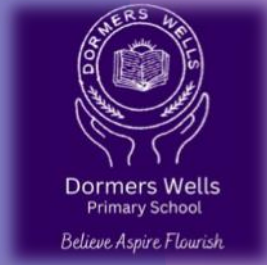


Spelling Shed



Mathletics

Uniform



Girls

- Purple jumper or cardigan with school logo
- White polo shirt with or without school logo
- Black school skirt, tunic or trousers
- Plain black tights or socks (winter)
White socks for girls with summer uniform
- Plain black shoes no fancy designs
- Black, purple or white hijab (plain)
- Religious jewellery is permitted and ear studs, no hoop earrings should be worn
- No makeup or nail polish to be worn in school
- Girls may wear purple and white checked or striped summer dresses and the school cardigan with white socks or tights. No open-toed sandals

Boys

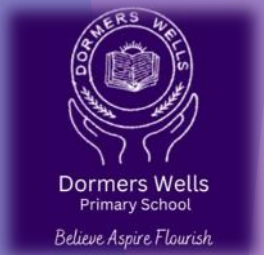
- Purple jumper with school logo
- White polo shirt with or without school logo
- Black school trousers or shorts - tailored
- Plain black shoes
- For Sikh children who have uncut hair, coverings should be plain black, white or purple
- Religious jewellery only



P.E Days and Kit

3D Farah – Tuesday and Thursday

3W Tendulkar – Monday and Wednesday



All children must wear the following as part of their P.E. kit on PE days:

- Plain white school T-shirt with logo or without
- Plain black shorts
- Track suit bottoms may be worn in the winter- they should be plain black
- Children need trainers and these should be checked for fit regularly

• White round neck t-shirt with school logo



Black Tracksuit bottoms



Black Shorts



Black Sports Leggings



Outdoor trainers



Indoor Plimsolls



School Dinners - Being Healthy

ALL PUPILS are entitled to free school meals. We encourage all parents to ensure their children take advantage of the *delicious hot meals cooked* on site.

Children who have a packed lunch, must bring their lunch to school in a clearly named lunchbox.

We encourage healthy eating and therefore do not allow fizzy drinks or confectionery.

Children should have a balanced meal to include:

- a savoury snack, such as a sandwich or pitta bread,
- a piece of fruit or yogurt
- a healthy drink such as fruit juice, milk or water.

Please **do not** include nuts, nut products, glass bottles or glass containers.



Healthy School Lunch Ideas



Water Bottles - Being Healthy

All children should have a plastic/stainless steel water bottle to keep hydrated during the day

Children are encouraged to drink water throughout the day. They should have a **sipper bottle** that is labelled with their name and class.

A sipper bottle will not leak if it tips over and this is important as bottles are on the children's desks and this will prevent damage to books and their work.



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Concerns and Queries

If you have a problem or concern:

1. Make an appointment with your child's class teacher
2. If your issue remains unresolved make an appointment at the office to talk to the phase leader-

Please make appointments via the office for other concerns:

For SEN issues contact (SENCO)

For safeguarding issues contact: Mrs Cornelius.



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Trips

Trips will be put on sQuid, so you can start paying for them.

Trips are an important part of a child's learning and development and often, they get opportunities they would not necessarily get outside of school.

Year 3: £30 per child in total for year

This is a rough guide, as prices may change depending on the cost of the trips this academic year.



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LET'S HAVE A GREAT
SCHOOL YEAR



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