

# DORMERS INFORMER

*Believe, Aspire, Flourish*



## A MESSAGE FROM THE HEAD

Dear Parents/Carers,

It has been a very busy end to the Summer term for all at Dormers Wells. I would like to thank our amazing staff team who work tirelessly for your children, in an environment where teachers and schools are responsible for much more.

### Summer Fair Fundraising

This year the children and some parents in the Infants enjoyed having the Little Circus (Circus Pazzaz) who put on a spectacular performance and kept everyone well entertained. The children and staff with the help of a few parents worked hard to make the day a success and managed to raise £2290.77 (a similar amount to last year). We still have a few ice lollies left to be sold, which would add a few more pounds to our enterprise pot. This money would enable us to buy vital resources for the children, such as playground equipment and books and subsidise trips. It takes a huge amount of planning, preparation and dedication to bring so many families together to fundraise for our school. We are very grateful to everyone who donated, spent on our stalls and dedicated their time to make this an enjoyable occasion.

### Achievements

Pupils have now brought home their end of year reports. We hope the general comments, written by your child's class teacher will help you to know where your child has been successful, as well as providing further targets for pupils to work on as they prepare for their new year or for a new phase of education. We are also pleased to share with parents, that our pupils did well this year in national statutory assessments in the following year groups: ● Year 1 Phonics ● Year 4 MTC ● Year 6 SATs

We are pleased with the academic achievements of all our pupils this year, including our Year 6 SATs results published last week, where our pupils were above National and improved from last year, in all areas except Maths/Combined.

SUBJECT	Dormers EXS+	National 2025 (provisional)	Dormers GDS
READING	83%	75%	19%
WRITING (teacher assessment)	90%	72%	22%
MATHS	70%	74%	18%
SPELLING, PUNCTUATION AND GRAMMAR	87%	73%	36%
COMBINED (Reading, Writing and Maths)	56%	62%	7%
SCIENCE (teacher assessment)	86%	82%	N/A

These results are testament to the good teaching across the school and the broad and balanced curriculum we offer, not to mention the hard work our Year 6 pupils have put in to gain such good results, to take up to high school. This year group were impacted by COVID, as in the years 2019-2020, and 2020-21, there were in Year 1 and 2 and were not invited into school during any lockdown.

Our results largely are above the provisional published national average. We are thrilled with these strong outcomes, particularly high for Writing; showing the impact of our targeted teaching, intervention and support. Well done team and thank you to parents, for your support. Our Year 6 pupils are more than ready to take their talents and achievements to their new schools and we are very proud of them! We know that successes are not only academic and it has been lovely to read in the Year 6 Yearbook/Leavers Assembly Presentation, some of the highlights of their time at Dormers Wells.

### TFL Travel Award

We are proud to announce we have managed to maintain our Gold Award for our TFL sustainable travel in school. LOOK OUT FOR OUR BANNER! The children have engaged in lots of activities and competitions around travel this year and the past two years which contributed to the success. However, Our work is not done as we set ourselves some high targets for the new academic year:

1. To reduce school traffic and the illegal parking of parents to ensure that ALL pupils are kept safe coming into school or when leaving school.
2. Pupil Voice - ensuring the TFL Explorers are able to engage in Travel assemblies and run more competitions for children around travel.
3. Parent Voice - getting parents involved in our travel campaigns to ensure safety and travel sustainability .

**WE HAVE  
ACHIEVED**



# A MESSAGE FROM THE HEAD

## Nursery Places available for September 2025

Nursery is a fantastic opportunity for your child to meet new friends and socialise. It is a fun environment where the children learn through play. It increases their awareness of the world around them and helps them socialise. **If your child was born between 1 September 2021 and 31 August 2022, s/he can now start Nursery.** Please come into school for an application pack and we will start them as soon as possible.



## Attendance Awards-JULY 2025

We want all our pupils to achieve 97% and be in the 97 Club and achieve these great outcomes! A big shout out to our amazing children who continue to show a love of learning by coming to school daily. **SPECIAL WELL DONE to the TOP 5 classes for their excellent attendance and these**

**4 classes for winning a movie afternoon for fantastic Summer 2<sup>nd</sup> half term attendance :** 1W Earhart, 3D Farah, 4W Wangari, 5D Blackman.

## Attendance and Punctuality

### GOOD ATTENDANCE =GREAT RESULTS!

Attendance is down this month, due largely to **unauthorised holidays**. Do see our Chair of Governor's message below, about the importance of good attendance at the end and start of an academic year.

We ask that you continue to support us in the new academic year, improving attendance, as it is important that your child is in school every day learning. We also advise our Year 6 pupils transitioning to high school to practise their journey over the summer, to ensure they are able to arrive at school in good time.

Position	Class attendance
1st	5D Blackman <b>98.7%</b> 😊
2 <sup>nd</sup> =	4D Attenborough <b>96.5%</b> 😊
2 <sup>nd</sup> =	4W Wangari <b>96.5%</b> 😊
4 <sup>th</sup> =	1D Seacole <b>95.9%</b> 😊
4 <sup>th</sup> =	1W Earhart <b>95.9%</b> 😊
6th	6W Johnson <b>95.3%</b>
7th	2W Curie <b>94.8%</b>
8th	2D Latimer <b>94.6%</b>
9th	3W Tendulkar <b>94.1%</b>
10 <sup>th</sup>	3D Farah <b>93.9%</b>
11 <sup>th</sup>	YR Pollock <b>93.3%</b>
12 <sup>th</sup> =	6D Hawking <b>92.9%</b>
12 <sup>th</sup> =	5S Zephaniah <b>92.9%</b>
14th	AM Nursery Raza <b>92.7%</b>
15th	YR Mahlangu <b>92.3%</b>
16th	6S Turing <b>91.9%</b>
17 <sup>th</sup>	PM Nursery Raza <b>89.5%</b>
Overall JULY attendance	<b>94.5% (TARGET OF 95.5% NOT MET!)</b>



## READING

### Summer Reading Challenge: *Ready, Set, Read!*

I encourage all our pupils to take part in the Reading Agency's **Summer Reading Challenge** – **FREE for children aged 4-11** and running in libraries across the country and online. If you're stuck for what to read next, they have lots of **reading recommendations for all ages** on their website. **Explore the Summer Reading Challenge** →

<https://summerreadingchallenge.org.uk/>

Also do access the **Summer HAF**

**Programme Summer 2025**, which has been posted on DOJO.

## Home Learning

Although our pupils have made good progress this year which is a credit to the resilience of our pupils, the hard work of our teachers and supportive parents at home. To maintain this, we ask that during the holidays, **pupils are encouraged to play, learn outdoors, exercise and read** often. Children can still access online learning, such as E Collins Books, Spelling Shed, Numbots, My Maths and TimesTable Rockstars.

## SAFEGUARDING: ONLINE SAFETY

To further help you keep your children safe online, this summer's Parent Guide is: **AI Enabled Scams**.

### DWLD Top Reading Tips

Reading for Pleasure is at the Heart of What We Do

Book Trust: Summer Reading Challenge

Click on the link below to access a Summer Reading Bingo Card for your child. Encouraging them to read in different places and a variety of books. <https://www.booksfortopics.com/resources/summer-reading-bingo/>

The following link is also from The Reading Agency, sign up for free and take part in the summer reading challenge! <https://summerreadingchallenge.org.uk/>

#### Recommended Read for the Month of July

**KS1**  
**The Truth about my Unbelievable Summer By Benjamin Chaud**  
 What really happened over the summer break? A curious teacher wants to know. Is this yet another tall tale, or is the truth just waiting to be revealed?

**KS2 - The Boy who Sailed the Ocean in an Armchair**  
 By Lara Williamson  
 Beckett Rumsey is all at sea. His dad has run away with him and his brother Billy in the middle of the night. And they've left everything behind, including their almost-mum Pearl. Beckett has no idea what's going on - it's a mystery. So with the help of Billy and a small called Brian, Beckett sets out on a journey of discovery. It's not plain sailing, but then what journeys ever are?

# A MESSAGE FROM THE HEAD

## **SCHOOL IMPROVEMENT PRIORITIES: THERAPEUTIC THINKING**

One of our priorities this year is to support children to regulate their behaviour. This month's tip: **How to enjoy a great summer as a family:** The summer break is quickly approaching! This is a great opportunity to build memories together and to connect with your children. The key is to find the balance between having just enough activity without over-scheduling your days. Also be aware that transitions take time: after a year of built-up stress or tension from school, your child may decompress into a meltdown or a few tantrums before she can fully settle into a new rhythm.

### **How can parents help?**

Find some time every day to have some fun with your child: real belly laughs and some safe rough and tumble together are great decompressors. Remember that he will also still need some structure: make sure his day/week has a shape and a routine so that he knows what to expect. It is equally as important for children to have some downtime once in a while so that they can practice getting creative with their time: start making a 'boredom buster jar' with ideas of things they can do when they feel bored. Limit technology use to certain times of the day. And why not reflect back on the summer at the end of August by either making a photo album or drawing pictures of your favourite memories in a book?

## **SURVEY: BULLYING DEFINITION**

In our recent Parent and Pupil survey, bullying was raised as a concern by some. So, the Junior Leadership Team (JLT) have come up with a clear definition for bullying :

**"Bullying is when someone repeatedly (over and over again) hurts or makes fun of another person on purpose. It can happen through words, actions, or even online."** They will make these into posters and have created a presentation and videos with role-plays, (shared on the website, before the end of term).

## **GOVERNOR OF THE MONTH: MAMTA MALHOTRA**

And it's the end of another school year! As Governors we have had the opportunity to enjoy so many of the events the school has organised as part of our observation visits, including the Summer Fair and Circus, which two of our governors participated in as part of their learning walk with the Early Years. Harpal, our Health and Safety Governor, has completed an extremely positive Health and Safety Walk, commending the Attendance and Welfare officer, site staff and several other good practice areas.

I recently had the pleasure of watching the Year 6 production of Lion King! It was nothing short of an outstanding performance. The staff turned into directors in the making, made sure we had a show worthy of the West End! We didn't bring in expert directors or special costume makers, our school did it all themselves, through sheer creativity and hard work. A big THANK YOU to all the staff and community who go over and above to put on such fantastic events and shows for all to enjoy.

Farewell to staff that are moving on to new ventures, wishing you all the very best, thank you for all you have given to the Dormers community. We also look forward to welcoming the new staff that will be joining our team in September.

In times of change there is always opportunity, to reflect and rejuvenate. On behalf of the Governing Body, I wish our Y6 pupils all the very best as they grow into High School; Well done in graduating from Primary School and to our Nursery children graduating into Reception. Continue to BELIEVE, ASPIRE, FLOURISH!

To all the children who have worked so hard, WELL DONE, I am sure you are all very excited for the long summer break, you should be very proud, as behaviour in our school is always an area of recognition, whether it's from external visitors, Ofsted or Governing Body feedback. We are very proud of you. Be kind, be humble and reach for those stars.

Adults: Don't let your child miss the 1st day of school! Not sure what's in store, a brand-new teacher and a whole lot more. Making new friends and seeing old ones too, what will we learn, I haven't a clue, a brand-new adventure, you will not know if you do not show! 1st day back is Tuesday 2nd September. The 1st days and weeks are a very important part of your child's journey it is always designed to provide additional support to ensure the children are not overwhelmed and transition well. Absence during this time can have a big impact on how the child will settle in their new class or new school, it also affects the whole class as teachers have to adapt to ensure all children are settling. Don't let your child miss their 1st day at school. Don't forget to continue engaging your children in lots of fun activities, their learning journey happens in so many ways, from reading the numbers on the buses, to reading articles in the newspaper or counting the change from the shopkeeper. Learning is in all we do, keep up the brain work. Stay safe in the summer holidays, enjoy, cherish the small moments and breathe if it becomes overwhelming. We look forward to welcoming you and our new families in September, refreshed and rejuvenated!

## **Uniform**

Pupils must return to school in September in their full correct PURPLE school uniform, including the appropriate footwear. We will no longer allow pupils to wear the old red and blue uniform. Most items can be purchased in supermarkets, fashion stores but the logo sweatshirt/cardigan can only be purchased from Harry's, Fashion Mark, 18 High Street, Southall, UB1 3DA. If you are experiencing financial difficulty and would like the school to arrange some pre-loved uniform for your child, please contact Mrs. Cornelius and or look out for our preloved uniform sale in the Autumn term.

- White polo shirt or blouse
- Black trousers or skirt or pinafore
- Purple sweatshirt or cardigan (with logo)
- Purple and white checked summer dress
- Black shoes

On their class PE days, pupils in all year groups must come to school in their PE kits. Pupils need to wear a white t-shirt (with/without new logo) and non-branded black jogging bottoms or shorts.

## **Breakfast Club**

We are very fortunate to announce that we have been granted the GREGGS FOUNDATION BREAKFAST FUNDING for another year. Dormers Wells Primary will therefore be able to Offer **FREE** Breakfast Club, for another year (without government funding!). Breakfast club operates from 7.30-8.40am each day, the children will then be escorted to class. The cost of the club is covered by the school, but we only have limited spaces. You must complete the registration form to attend, please enquire at the office if you require a place. All children currently registered must re-apply for the new academic year. **Breakfast club will start on Tuesday 2nd September, if you require this service.**

[https://forms.office.com/Pages/ResponsePage.aspx?id=TT4ApD\\_ikW1rzgWYkzMXp4ePAhb4JVFvJ862YREBFNURTRaNkEwVFE1WU1KQIFCUIJGOFVFT1hIti4u](https://forms.office.com/Pages/ResponsePage.aspx?id=TT4ApD_ikW1rzgWYkzMXp4ePAhb4JVFvJ862YREBFNURTRaNkEwVFE1WU1KQIFCUIJGOFVFT1hIti4u)



# A MESSAGE FROM THE HEAD

## After School Clubs

We are happy to say that we will continue offering extra-curricular clubs after school in the Autumn term, in week beginning 15th September. You will receive further detail on these in September.

## Summer holiday free school meal vouchers

If you are eligible for Free School Meals, Ealing Council will be providing a supermarket voucher, to support you to meet food and other essential costs over the 6-week summer holidays: £90 voucher (£15 per week per child), only given to children in receipt of income based free school meals, to cover the six-week summer holiday. These will be issued by Blackhawk Network via Ealing Council NOT school. Please note that unredeemed summer holiday vouchers will not be redeemed centrally and distributed via schools as they have been previously. Funds from unredeemed vouchers will be returned to the council and put into local welfare assistance. Please read the instructions posted on DOJO and if you experience any problems follow the links in the letter, as there is no one at school that can further advise you.

## London Mayor's Free school meals for ALL children for another year

As you may be aware, City Hall/the Mayor of London has funded free school meals, for 2 years, to all pupils in state funded primary schools.

They are hoping to expand for

another year. This Mayoral Decision seeks approval, subject to the outcome of the normal budget-setting process for financial years 2025-26 and 2026 27, to continue funding a grant scheme open to all local authorities in London, to provide universal free school meals (UFSM) in state-funded primary schools for the academic year starting in September 2025. Over the year, this could save families over £500 per child. If approved, this means that ALL pupils will receive free school meals, for the full academic year 2025-26. **However, it's vitally important that you still complete you're the borough's registration form, in case your child is eligible for extra funding for their school from the Government, worth £1,300 per year. That's extra money to spend on enrichment activities, teacher development, and targeted support for the children that need it most.** If you think your child may be eligible, you can apply online

[https://www.ealing.gov.uk/info/201111/education\\_grants\\_and\\_financial\\_assistance/701/free\\_school\\_meals](https://www.ealing.gov.uk/info/201111/education_grants_and_financial_assistance/701/free_school_meals)

**FREE SCHOOL MEALS:** Too many children are still missing out on a free delicious nutritious school lunch. We want all children to be eating a **HOT FREE school lunch**, so **do encourage your child to try it out and save yourself money!** If you are eligible for free school meals, **please provide the school with your National Insurance Number or click on the link below**, on how to claim, in case your child is eligible for Food vouchers during the holidays AND extra funding for their school from the Government, worth £1,300 per year. **That's extra money to spend on enrichment activities, teacher development and targeted support.** To see if you qualify please click on the link and inform school as soon as you receive your notification:

<http://fsm.bslforum.com/ealing/Dseat.jsp> The Voucher is usually £15 per week, per child. **Don't miss out, apply today!**

**PLACES WHERE KIDS EAT FREE (OR FOR £1)**  
**SUMMER HOLIDAYS 2025**  
[moneysavingcentral.co.uk/kids-eat-free](http://moneysavingcentral.co.uk/kids-eat-free)

<p><b>ANGUS STEAKHOUSE</b> Kids under 8 eat FREE daily, 12pm to 5pm</p> <p><b>ASDA</b> Kids eat for £1 daily, with no adult spend</p> <p><b>ASK ITALIAN</b> Kids under 10 eat for £1 during school holidays</p> <p><b>BEEFEATER</b> Kids Eat FREE with Newsletter Voucher this Summer</p> <p><b>BELLA ITALIA</b> Children eat for £1 with any adult main</p> <p><b>BILLS</b> Kids Eat Free weekdays, 21st July - 29th Sept</p> <p><b>BREWERS FAYRE</b> Kids Eat FREE with Newsletter Voucher this Summer</p> <p><b>BREWDOG</b> 2 Kids eat free with 1 adult, 19th July - 31st August</p> <p><b>BURGER KING</b> From 28th July - 31st August, Kids Eat Free (via app)</p> <p><b>CHIKUITO</b> Kids eat FREE Daily Until August 31st</p> <p><b>DOBBIES GARDEN CENTRES</b> Kids eat for £1 with an adult breakfast or lunch</p> <p><b>FRANKIE &amp; BENNY'S</b> Kids Eat Free from 14<sup>th</sup> July - 31<sup>st</sup> August 2025</p> <p><b>FUTURE INNS</b> Under 5s eat for free with any adult meal</p> <p><b>GORDON RAMSEY RESTAURANTS</b> Kids under 10 eat FREE all day, every day</p> <p><b>HARVESTER</b> Kids eat for £1, Mon - Fri via the App</p> <p><b>HUNGRY HORSE</b> Kids eat for £1 on Mondays</p> <p><b>IKEA</b> Kids get a meal from 95p daily from 11am</p>	<p><b>LAS IGUANAS</b> Kids under 12 eat FREE with 'My Las Iguanas' App</p> <p><b>MARCO PIERRE WHITE</b> Kids under 12 Eat FREE daily with an adult spend</p> <p><b>MORRISONS</b> Kids Eat FREE all day, every day with a £5 spend</p> <p><b>PAUSA CAFE @ DUNELM</b> Kids eat FREE with every £4 spend after 3pm</p> <p><b>PREMIER INN &amp; TRAVELODGE</b> 2 kids eat for FREE with 1 adult breakfast</p> <p><b>PRETO</b> Kids up to age 10 eat free with 1 paying adult</p> <p><b>PUREZZA</b> Kids under 10 get free pizza with every adult meal</p> <p><b>SA BRAINS PUBS</b> Kids eat for £1 on Wednesdays</p> <p><b>SIZZLING PUBS</b> Kids eat for £1, Every Monday to Friday, 3 - 7pm</p> <p><b>TABLE TABLE</b> 2 Kids Eat free breakfast daily with 1 paying adult</p> <p><b>TESCO</b> Kids Eat FREE with a 60p spend until Aug 31st</p> <p><b>TGI FRIDAYS</b> Kids Eat Free with any adult meal (Via App)</p> <p><b>THE REAL GREEK</b> Kids under 12 eat FREE Sundays with £10 spend</p> <p><b>TOBY CARVERY</b> Kids eat for £1 all day (weekdays) until Aug 29th</p> <p><b>WHITBREAD INNS</b> 2 kids eat for FREE with 1 adult breakfast</p> <p><b>YO! SUSHI</b> Kids eat free all day (weekdays) in school holidays</p> <p><b>ZIZZI</b> Kids eat free this summer holidays (ex Saturdays)</p>
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# A MESSAGE FROM THE HEAD

## **Other support available-Cost of living**

Support for children and families from Ealing Council website has lots of information about the different sources of help, benefits, grants and money-saving discounts the council has on offer. Visit for more information: [https://www.ealing.gov.uk/info/201320/cost\\_of\\_living\\_support\\_and\\_advice](https://www.ealing.gov.uk/info/201320/cost_of_living_support_and_advice). Parents might also be interested in the free data sim cards available from Ealing libraries for students. The council's four community hubs include Southall Library, [https://www.ealing.gov.uk/info/201033/council\\_and\\_local\\_decisions/3073/location](https://www.ealing.gov.uk/info/201033/council_and_local_decisions/3073/location), a registered data bank providing sims cards for those who do not have online access or are struggling to pay for mobile data. Anyone struggling to meet food costs, cover their rent or purchase essential items can apply for financial assistance. To find more information or to make an application go to: [https://www.ealing.gov.uk/info/201264/help\\_for\\_residents/2687/help\\_with\\_your\\_money/2](https://www.ealing.gov.uk/info/201264/help_for_residents/2687/help_with_your_money/2). Information about all the different sources of help, benefits, grants and money-saving discounts on offer is also available: [https://www.egfl.org.uk/sites/default/files/Cost%20of%20living%20leaflet%20with%20translations\\_0.pdf](https://www.egfl.org.uk/sites/default/files/Cost%20of%20living%20leaflet%20with%20translations_0.pdf)

## **Let's Localise- Follow us**

An organisation that supports us with fundraising, asking local individuals, organisations and businesses for help. The Infant school is listed on this digital platform, but we need to build up our followers. **Do follow us on our "Lets Localise page" and share with family and friends, as we pledge for more resources.** To follow: <https://www.letslocalise.co.uk/dashboard/school>

## **Lost property**

All lost property that is not named will be put on tables in the last week, on the KS1 playground, for parents to try and identify and collect after school: Week beginning 14<sup>th</sup> July. Any unnamed and unclaimed items will be donated to the PSA at the end of term, for us to sell in September.

## **Y6 Prize-giving and Leavers' Assembly**

We look forward to celebrating the achievements of Y6 pupils during assembly, at the end of term. Year 6 Parents are warmly welcome: **Wednesday 23rd July at 9am.**

## **Endings and beginnings**

I'm sure you will join me in wishing a fond farewell and huge THANK YOU to you to some much-loved staff at the end of this term, with staff moving onto youth work and to widen school experience.

We say a huge thank you to: Mrs Nicola Simpson (after 26 years), Mrs Sohni Tatla, Mrs Madeeha Ahmed, Mr Ben Scott, Ms Carissa Yearwood, Ms Seher Shazad and Mr Kamal Romain. They will be sincerely missed as staff and colleagues, and we hope they will keep in touch with the school!

We welcome these new teachers to the Dormers Wells Family: Syeda Rubaiath, Fatema Mamjiwala, Hodan Omer (delighted to be returning to us!) and Sharn Singh.

## **End of term arrangements**

The last day of the Summer term is on **Wednesday 23<sup>rd</sup> July. Pick up time: 1pm (12:45pm for Year 6).**

It has been a very busy, aspirational year for everyone and I thank you for the continued support. I wish you all a restful, safe Summer and I look forward to seeing everyone back at school on **Tuesday 2<sup>nd</sup> September, when gates open at 8:40am.**

With best wishes,

*Mrs Toni George (Headteacher)*



# WHAT HAVE WE BEEN UP TO?

## UPCOMING DATES

1/9/25: INSET Day School closed to pupils  
 2/9/25: Start of Term: Whole School opens for Y1-Y6 pupils  
 3/9/25: Nursery and reception play & stay sessions  
 4/9/25 New Reception children (Group 1) start  
 04/09/25: Nursery staggered starts begin  
 5/9/25 Reception Group 2 (returners) start  
 8/9/25: 9am Y6 Meet the Teachers  
 9/9/25: 9am Y5 Meet the Teachers  
 2.15pm Reception children Meet the Teachers  
 10/9/25: 9am Y4 Meet the Teachers

10/9/25 2.15pm Y1 Meet the Teachers  
 11/9/25 9am: Y2 Parents meet the Teacher meeting  
 11/9/25: Y4 swimming begins  
 12/9/25: 9am Y3 Meet the Teachers  
 15/9/25: World Afro Day  
 9/9/25: 9am Y5 Meet the Teachers  
 19/9/25: Harvest Theme Lunch  
 22/9/25: Bike ability for Y5 & 6 (all week)  
 9am Safeguarding training for Parents (Trips)  
 23/9/25: School Photographers visit  
 24/9/25: Flu vaccinations

### Nursery

This month, the children reflected on the many achievements they've made throughout the year. They celebrated milestones such as mastering one-to-one correspondence in counting, learning to write their names, and understanding what it means to be a good friend. The children have worked incredibly hard, and their progress is something to be truly proud of.



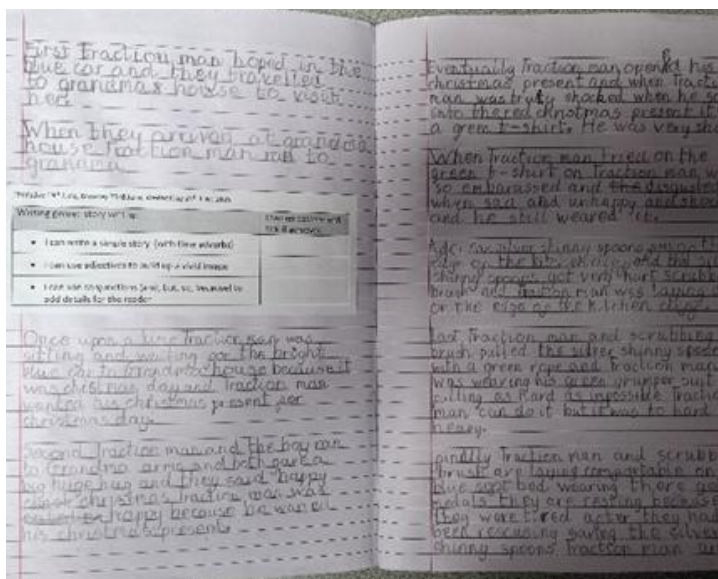
### Reception

The children in reception attended a performance from a flutist this month. They enjoyed listening to the beautiful music and were able to explore new musical concepts with a professional musician.



### Year 1

In year 1 this month we have enjoyed reading our core text 'Traction Man'. It has helped us produce some fantastic writing to end our time in Year 1. We have retold the story and written adverts to persuade people to buy our doll.



### Year 2

Year 2 using laptops and learning about creating cartoon.





## WHAT HAVE WE BEEN UP TO?

### Year 3

What a truly magnificent way to end the year. Our year 3 children loved the final trip of the year - an unforgettable experience at Kew Gardens



### Year 5

Year 5 had an unforgettable time on their camping adventure! The days were packed with thrilling water fights, exciting games, and delicious BBQs that everyone enjoyed. As the sun set, they gathered around the crackling campfire to toast marshmallows and share spine-tingling scary stories under the starry sky. Laughter echoed through the campsite, and every moment was filled with fun, friendship, and adventure – a trip they'll remember forever!



### Year 4

Year 4 visited the high school and made pizza and keyrings. They were able to work in the kitchen and learnt how to cut and create their own pizza. They also were able to use a hand saw and filing tools for their keyrings.



### Year 6

Year 6 were invited to Villiers High School to an event known as Southall resists, this is in relation to the topic 'Southall Uprising' which year 6 studied in the Autumn term. At the school we looked at some beautiful art work made by local children, and three of our very own pupils: Jasnoor, Jayden and Tisha spoke with such maturity about the Southall Rising.





## EXTRA STORIES

### Summer Fair

We enjoyed our annual Summer Fair and Circus visit on what was a wonderful, sunny Thursday. Thank you to all of the parents and carers who gave their support and joined their child/children for an afternoon of fun events and tasty treats. We at Dormers Primary greatly appreciate this as your support helps to create lasting memories on these fun occasions.





## EXTRA STORIES

### Year 6 production

The Year 6 production this year is 'The lion King'. Pupils have been practising their lines and performance everyday so that they can put on a spectacular show for everyone.





# What Parents & Educators Need to Know about AI-ENABLED SCAMS

## WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

### PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

### ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

### VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

### EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

### INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

### ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

## Advice for Parents & Educators

### THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

### USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

### SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

### REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

### Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



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