


CURRICULUM MAP 2025-2026	 <b>NURSERY</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Focus text / themes</b>	<b>Me and my friends</b> Settling The kissing hand Getting to know you Little Rabbit Foo Foo	<b>Me and my friends</b> Diwali My mum and dad make me laugh Room on the broom Stickman Christmas	<b>Shape, Colour and Pattern</b> Pete the cat – shoes Simon sock Pete the cat – buttons Chinese New Year	<b>Food</b> Kitchen Disco Supertato Mr Bunny's Chocolate Factory Easter	<b>Animals</b> Ramadan and Eid (dependant on Eid dates) We all went on safari. The tiger who came to tea	<b>Animals</b> Bumble Bear Superworm Giraffes can't dance Colour monster goes to school – transition to Rec
	<b>Communication and Language</b>	Listening to others in small groups and responding to simple instructions.	Using talk to connect, predict, recall and relive experiences.	Beginning to use more complex sentences to link thoughts and ideas.	Joining in with rhymes and rhythms	Recalling stories and joining in with repeated refrains.	Asking and responding to simple questions.
	<b>PSED</b>	Setting routines, class rules, forming relationships.	Gaining independence and confidence.	Cooperation and sharing	Caring for others	Identifying needs and feelings for others	Transition to Reception.
	<b>Physical Development</b>	Independent toileting needs- washing hands confidently.	Negotiating space confidently	Gross and fine motor skill development.	Developing different types of movement and coordination	Moving freely and confidently in a range of ways.	Recognising danger and taking some safety measures.
	<b>Reading</b>	Enjoying and joining in with stories and rhymes.	Independently handling books.	Describing story events, characters and settings.	Joining in with stories. Understanding stories have a beginning, middle and end	Rhythm, rhyme and alliteration.	Oral blending
	<b>Writing</b>	Distinguishing between marks.	Ascribing meaning to marks in environment.	Giving meaning to mark making		Making recognisable representations in our drawing	Hearing initial sounds in words, representing them in writing. Name writing
	<b>Mathematics</b>	Number rhymes and songs	Applying their knowledge of number to objects and marks on paper.	Introducing and investigating numerals / introduction to subitising.		Grouping objects in different ways	Problem solving
		Everyday language relating to time.	Comparing and sorting objects.	Introduce positional language	Shape and pattern	Measure – Capacity / weight	Measure - length
	<b>Understanding of the World</b>	Significant events in own life	Special times and celebrations for family and friends	Exploring simple technology	Exploring growth and changes	Observations of objects / animals found in the environment	Exploring the local area
	<b>Expressive Art and Design</b>	Singing familiar songs. exploring musical instruments.	Using shapes and construction toys to explore materials and express ideas.	Exploring and recreating colour and pattern	Using toys or objects to tell a story	Animal role play – using movement and sound to express ideas and experiences.	Selecting and using tools for a purpose with safety.
	<b>Computing</b>	Beginning to operate simple equipment, making toys work by pressing parts or lifting flaps to achieve different effects.		Interacting with technological toys with knobs or pulleys, using real objects such as cameras or mobile phones.		Knowing and learning that information can be retrieved from computers.	
	<b>Music</b>	Experiencing music - singing nursery rhymes.	Sounds around us – environmental sounds	Sounds around us – instrumental sounds	Move our bodies to music	Body percussion, rhythms and rhyme.	
	<b>Trips &amp; Visitors</b>	Storytellers (Everyday magic) sharing different books from different cultures.	Stick hunt related to stickman focus book in forest school.	Pete the cat walk Chinese new year cooking	Fruit salad making. Making chocolate Easter cakes	Tiger's tea party	Go on a worm hunt End of year picnic party