



RECEPTION

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Global theme

Change Makers

Base on class names and House groups.

Caring for the Environment

Caring for our school environment

Community

Family

Communication and Language

Taking turns to speak and listen and follow simple instructions.

Participating in discussions

Asking relevant questions.

Expressing and explaining thoughts and feelings.

Showing awareness of the listener.

Using correct tenses when speaking in full sentences.

PSED

New routines and forming relationships

Self-help skills

Healthy living

Taking turns and sharing

Self confidence

Transition

Physical Development

Experimenting with movement

Using a variety of tools

Letter formation

Balancing and using climbing equipment

Ball skills

Obstacle course and sports day.

Physical Education

Coordination & Balance (Reception Lessons 1-6)

Dance: Diwali

Throwing & Catching (Reception Lessons 7-12)

Spatial Awareness & Teamwork (Reception Lesson 13-18)

Shapes & Sequencing (Reception Lesson 19-24)

Running, Throwing & Jumping (Reception Lessons 25-30)

Core texts

The kissing hand
We're going on a bear hunt
The smeds and the smoos

Rama and Sita (Diwali)
Owl Babies
The Gruffalo
Christmas Story

Dirty Bertie
The Snail and the Whale
Rainbow fish

Aliens Love Underpants
Whatever Next
Look up

The Very Hungry Caterpillar
The bad tempered Ladybug
The secret sky garden

Home
This is Our Home
Sprinderella
Super Duper You!

Reading

Listening and responding to stories

Talking about stories, characters and settings.

Blending sounds to read simple words

Blending sounds to read captions.

Reading simple sentences

Reading with fluency and expression.

Writing

Name writing
Hearing, saying and writing the initial sound in words.

Segmenting to write simple words

Segmenting to write captions

Segmenting to write captions
Writing sentences

Writing sentences

Using capital letters, finger spaces and full stops.

Mathematics

5. Baseline
Matching and sorting

Counting and recognising numbers to 10
Select correct number to match quantity.

One more & one less.

Addition and Subtraction

Numbers to 20
Doubling, halving and sharing

Beyond 20
Problem Solving

Reciting numbers to 10.
Counting and recognising numbers to

2D Shape names
Patterns
Positional Language

3D Shape names
Capacity
Weight

2D Shape properties.
Money

3D Shape properties.
Length

Time
Problem Solving

Understanding of the World

Special times which times and people are special and why?

Cultural communities-where do we belong?

Showing interest in different occupations and ways of life.
Recognising sacred places and why they are special

Materials-investigating
Festive times-which are special to us?

Observations of animals
Special stories-which are special to us and why?

Local environment
Our special world-what is special in our world?

Forest school link:

Exploring changes in the natural world. (Seasonal Changes)

Forest school link:

Observations about plants and caring for our environment.

Forest school link:

Observations about mini beasts and insects and where they live

Computing

Being aware of and operating technology at home and school.

Completing a simple program

Selecting and using technology for a particular purpose

Expressive Art and Design

Learning songs

Exploring different tools and techniques.

Creating own songs and dances

Junk modelling and exploring narratives

Sharing and explaining creations and the process

Performance skills

Music-
Celebration music for different cultures and religions

Music-
Exploring tempo & dynamics with our voice and body.

Music-
Expressing feelings and emotions through music and movement.

Music-
Exploring tempo, itch and dynamics through musical stories.

Music-
Follow a beat using untuned instruments

Trips & visitors

We're going on a bear hunt drama workshop

Local visit to the post office

Rainbow Fish theatre workshop

Local visit to the library

Party man world of play soft play

Traffic count – Uxbridge road

CURRICULUM MAP 2025-2026

