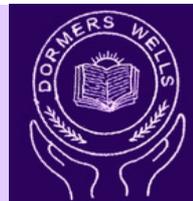


DORMERS INFORMER

Believe. Aspire. Flourish



A MESSAGE FROM THE HEAD

Dear Parents/Carers,

The children have returned from half term rested and re-energised for the busy term ahead. The children have returned from half term rested, refreshed, and re-energised for the short but busy term ahead. As we begin this new half term, we are also mindful that many members of our community are observing Ramadan and Lent. We wish everyone a peaceful and reflective time during this period.

Attendance Awards-FEBRUARY 2026

We want all our pupils to achieve 97% and be in the 97 Club! A big shout out to our amazing children who continue to show a love of learning by coming to school every day. A Special Well done to the TOP FOUR classes for their excellent attendance, so far.

Attendance and Punctuality

"Every day counts and every child matters!"

GOOD ATTENDANCE =GREAT RESULTS!

Strong attendance in the early years of primary school is one of the most important factors in ensuring children get the very best start to their education. Research highlighted by the Department for Education shows a clear link between good attendance in Reception and Key Stage 1 and higher achievement in reading, writing and maths by the end of primary school.

The early years are when children build the essential foundations of learning – developing phonics skills, early number understanding, language, confidence and positive learning habits. Every day in school counts and missing even small amounts of time can mean missing key building blocks that support future success. Regular attendance also helps children build friendships, social skills and resilience. By working together to ensure children attend school every day, we give them the strongest possible foundation for long-term success.

Thank you for your continued support and understanding that excellent attendance is essential to productive learning and positive life-long habits, which will set them up for success as adults. Continue to support us, improving attendance, as it is important that your child is in school every day learning. Please see link for some information regarding illness: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>. Pupils who attend daily get the most out of their school experience, including their progress and attainment, well-being and wider life chances. For your winter wellness, here is some helpful information about the services the NHS offers to ensure you seek the right support from the right people: <https://www.westlondon.nhs.uk/winter>

SPECIAL ATTENDANCE EXTRAVANGANZA AWARD in Week beginning 27.4.26

DWPS will be having an exciting attendance award extravaganza, with Big Foot Theatre, in April, to celebrate pupils who've been in school daily. This will only qualify for children who have 100% attendance from Friday 27th February to Friday 27th March.

PARENTS EVENING and OPEN AFTERNOON: BOOK LOOK

Book Looks and Online Parents evening took place recently, ranging from with 42% (Y4 class) to 80% (Y5 and YR) attendance. To continue to be the one of the best schools, we need to work together, to ensure your child's makes maximum progress. If you missed your appointment, please contact your child's class teacher to arrange a mutually convenient time. We were delighted to welcome you into school, to look at your child's books. You have fed back to us how much you appreciated seeing your child's books and learning environment and talking to teachers.

SAFEGUARDING: ROAD SAFETY

You may have seen members of Ealing's Sustainable Transport Adviser (STA) observing the road safety around our school and completed the survey. They want to see the traffic and parking situation around the school to help them determine the measures they will propose for the scheme, as we cannot have a School Safe Street.

SAFEGUARDING: ONLINE SAFETY

We held a workshop for parents on Safer Internet Day to support parents with keeping children safe online and having safety conversations with their children. Thank you to the 5 families who attended, who found this very useful. As part of safeguarding, we continue to send you Online Safety Guides. To further help you keep your children safe online, this month's Parent Guide is: Online Bullying.

Nursery Places available for January 2026 and April 2026

If your child was born between 1 September 2022 and 31 December 2022, s/he can start Nursery (MORNING ONLY) in January.

If your child was born between 1 January 2023 and 31 March 2023, s/he can start Nursery in April: a fun environment where the children learn through play and develop social skills. Please come to the school office for an application pack and we will start them as soon as possible

Position	Class attendance
1st	4A Attenborough 98.8% 😊
2nd	5B Blackman 97.1% 😊
3rd	5Z Zephaniah 96.4% 😊
4th	6J Johnson 96.1% 😊
5th	2C Curie 94.3%
6th	1E Earhart 93.8%
7th	4W Wangari 93.6%
8th =	2L Latimer 93.5%
8th =	6T Turing 93.5%
10th	3T Tendulkar 93.1%
11th	YR Pollock 92.9%
12th	3F Farah 92%
13th	YR Mahlangu 91.5%
14th	1S Seacole 89.3%
15th	Nursery Raza 82.9%
Overall FEBRUARY attendance	93.5% (TARGET OF 96% NOT MET) 📉

A MESSAGE FROM THE HEAD

READING

As you know, Reading is an important skill that can affect life chances. Have you completed your child's reading record or checked they have completed it (older pupils)? Happy Reading!

DWPS Top Reading Tips
Reading for Pleasure is at the Heart of What We Do

World Book Day 2026
We are celebrating World Book Day 2026 on Friday 6th March. Reading for Pleasure with the theme "Go All In," aligning with the National Year of Reading to encourage children to explore their passions through books. It promotes reading in all forms, including audiobooks and comics, to make reading a fun, daily habit!

Fun tips to share stories and useful link to free audiobooks!

[Listen to a free audiobook together](#)

Sharing stories together
Children love spending time looking at books with adults. It makes a big difference to their literacy to spend an afternoon in a story sharing a story. There are no right or wrong ways to read out loud but sometimes it can be tricky to know where to begin. Here are a few tips and ideas to get you started.

- **I wonder...**
Ask open questions about how characters are feeling or what might happen next or why things are in the illustration.
- **Bring the book to life.**
Make faces, use voices, include actions – have fun together!
- **That reminds me of...**
Make personal connections.
- **What have you seen there?**
Follow their interests.
- **That's made me feel...**
Let your child know how the events of the story have affected you.
- **On look at that!**
Let them know what you have noticed.
- **Again, again...**
Re-reading is a great source of pleasure for children – read a chapter or just a page that you didn't see last time around. Challenge yourself to spot something new each time.

This guide is based on the work of The Open University. For further tips and advice on how to enjoy sharing and making stories together, visit their website [here](#) for helpful advice and resources.

Changing lives through a love of books and shared reading

Recommended Read for the Month of February



KS1
Pablo and Splash by Sheena Dempsey
Time-travelling penguins Pablo and Splash must rescue their friend from the Ice Age in this brilliantly funny, full-colour graphic novel for young readers.



KS2
Escape Room: Game Zero Stories by Christopher Edge
A brand-new Escape Room adventure from bestselling author, Christopher Edge. Discover an epic new world packed with puzzles, action, danger and bravery – a virtual escape room where anything is possible and nothing is as it seems...

SCHOOL IMPROVEMENT PRIORITIES: MATHS REASONING and PROBLEM SOLVING

One of our priorities this year is to develop pupils' confidence, fluency, reasoning and problem-solving skills in mathematics. We know that children make the best progress when home and school work together. Supporting maths at home doesn't require special resources – just small, consistent habits that build confidence and fluency.

How can parents help?

Some simple and practical ways you can support your child's maths learning at home.

1. Make Maths Part of Everyday Life – Involve children in shopping totals, cooking measurements, travel times, and budgeting. 2. Focus on Times Tables Regular practice (5–10 minutes daily) builds speed and confidence. 3. Encourage Mental Maths Ask quick-fire questions like:

- What's 25 + 17?
- What's half of 84?

Y4 parents- Use real-life moments – Times tables can be practised in the car, while cooking, or walking to school.

FREE SCHOOL MEALS: Is your child missing out on a free delicious nutritious school lunch? We want all children to be eating a HOT FREE school lunch, so do encourage your child to try it out and save yourself money! If you are eligible for free school meals, please provide the school with your National Insurance Number or click on the link below, on how to claim, in case your child is eligible for Food vouchers during the holidays AND extra funding for their school from the Government, worth £1,300 per year. That's extra money to spend on enrichment activities, teacher development and targeted support. To see if you qualify please click on the link and inform school as soon as you receive your notification: <http://fsm.bsforum.com/ealing/Dseat.jsp>. The Voucher is usually £15 per week, per child. Don't miss out, apply today!

Other support available-Cost of living

Support for children and families from Ealing Council website has lots of information about the different sources of help, benefits, grants and money-saving discounts the council has on offer. Visit for more information: <https://www.ealing.gov.uk/info/201320/cost-of-living-support-and-advice>. Parents might also be interested in the free data sim cards available from Ealing libraries for students. The council's four community hubs include Southall Library,

<https://www.ealing.gov.uk/info/201033/council-and-local-decisions/3073/location>, a registered data bank providing sims cards for those who do not have online access or are struggling to pay for mobile data. Anyone struggling to meet food costs, cover their rent or purchase essential items can apply for financial assistance. To find more information or to make an application go to: <https://www.ealing.gov.uk/info/201264/help-for-residents/2687/help-with-your-money/2>

Information about all the different sources of help, benefits, grants and money-saving discounts on offer is also available:

https://www.egfl.org.uk/sites/default/files/Cost%20of%20living%20leaflet%20with%20translations_0.pdf

Wishing our Christian and Muslim community, a very blessed and prosperous Lent and Ramadan!

With best wishes,

Mrs Toni George (Headteacher)

Family SUPPORT: Spring Term Events from CONTACT: See below for details of the exciting and informative events coming up:

Deep Rest Sessions Every Wednesday, free for parent and carer support session (online), Starting Wednesday 14th January and every subsequent Wednesday evening at the same time during term time. FREE for parents and carers of children with additional needs. Need time to relax and unwind? Join Contact's "Deep Rest" parent carer support group:

Reduce stress | Feel better | Pamper yourself! Take some time for yourself and practice "Deep Rest" – techniques that allow you to slow down your mind, regenerate, reduce stress and benefit your immune system. Join us and learn this relaxation practice, no equipment or fitness level required! To book, please book via this link below to receive the Zoom meeting link: <https://forms.office.com/e/irFUZXQje>

CONTACT Drop-in Sessions @ Greenford Library – Every Friday 9.30–11.30am Please approach the side door A welcoming space for parents and carers to get advice, information, and support. For any questions, please contact us on ealing@contact.org.uk

Transition to High School Workshop – Monday 9th March 10.30am (Online workshop via zoom)

Register to receive the zoom link to attend via QR code here: <https://forms.office.com/e/GR7VtftAcT>



Walk & Talk Gunnersbury Park – Wednesday 25th March 10.30am Meeting point Popes Lane Car Park entrance. Join us for a Walk & Talk in the beautiful surroundings of Gunnersbury Park, finishing with a hot drink together. Register via this link or QR code: <https://forms.office.com/e/Gsclsx38d>



UPCOMING DATES

WEEK BEGINNING 2.3.26 Storytelling Week
 2/3/26: Nathaniel Tomlinson, (Author Visits School)
 4.3.26 GB Meeting
 5/3/26: World Book Day Themed Lunch
 2.45pm - Y5 Zephaniah class assembly
 6/3/26: World Book Day (Children dress as a character or book)

WEEK BEGINNING 9/3/26: Inspire me week
 Y5/6 Girls Football League event (selected pupils)
 9.3.26 20/3/26: Celebrate International Womens day
 12/3/26: Brentford FC in Joy of Movement starts in Y5
 Week beginning 16/3/26:

HSBC Money Week

Y3/4 Girls Football competition (selected pupils)

9am: Y4 MTC Workshop to parents

17/3/26: 9am Reception visit Jubilee Gardens
 18/3/26: Y2 & Y5 Fire workshop in School
 19.3.26 Y5/6 Flag football event (selected pupils)
 2:45pm Turing class assembly
 20/3/26: Comic Relief Red Nose Day + Mufti Day (Children wear own clothes or themed)
 Y5 & Y6 Basketball event (Selected pupils)
 23/3/26: 11am Y3 & 4 Mini Tennis event (selected pupils)
 20/3/26: Celebrate World Poetry day
 Week beginning 26.3.26 Eid Themed Lunch and Attendance assemblies
 26/3/26: 2.45: Farah class assembly
 26/3/26: Y5 Classes at DWHS – Science Lesson Week
 27. 3.26 Last day of term, school closes at 1pm
 30/3/26 - 10/4/26 Easter Holidays Half Term
 13/4/26: All pupils return to School

WHAT HAVE WE BEEN UP TO?

Nursery

Raza class has focused on their counting skills. They counted vegetables from the book 'Supertato'



Year 2

These little mathematicians from Year 2 have topped off Number Day with their fantastic number hats!



Reception

We loved welcoming our Reception parents in for Maths! The children enjoyed a range of hands-on activities, including practising number formation, drawing 2D shapes and describing their properties. They also explored weight through practical challenges. Thank you to everyone who joined us – it was a fantastic session!



Year 1

In Year One have been busy celebrating Safer Internet Day and Number Day. To celebrate Safer Internet Day, we discussed about how to keep our personal information private and who we can trust and talk to when something happens we do not like. To celebrate Number Day, the children dressed in number clothes, made number hats, ate cakes and biscuits and had their faces painted.



WHAT HAVE WE BEEN UP TO?

Year 3

Year 3 visit to Pitzhanger Gallery. Pupils thoroughly enjoyed their visit to Pitzhanger Gallery this week. They had the opportunity to see an exhibition and learn about the Manor.



Year 5

Year 5 students found the experience inside the space dome magical and completely out of this world. They were able to learn more about how dangerous space storms were formed, how planets orbit the Sun, and how the different phases of the Moon appear. As they watched the swirling displays of stars, they felt as if they were travelling through space itself. The children were amazed by every discovery, and many of them said it was the most exciting adventure they had ever been on.

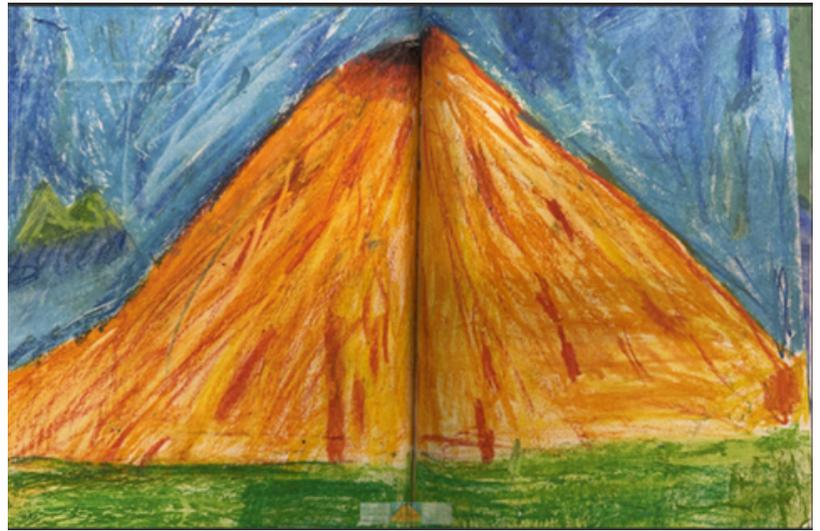


Year 4

Art - This week in art, our young artists explored the incredible work of Hokusai, the famous Japanese artist best known for his beautiful woodblock prints of Mount Fuji and ocean waves. The children learned how Hokusai used bold lines, strong shapes, and movement in his artwork. We looked closely at one of his iconic pieces. Inspired by his style, the children created their own mountain artworks using pastels.

History - Children used the diamond 6 structure to rank the explanations as most plausible to least plausible about the Romans and Anglo Saxons.

Writing - Children wrote a big write about a setting description focused on our text we are currently studying called The Viking Boy



Year 6

Year 6 had a fantastic time at the Battle of Britain Bunker Trip learning about Second World War.



EXTRA STORIES

Breakfast Club

Children at breakfast club enjoying different activities and games.



Crossing the road

Year 3 were given pedestrian crossing training. They were taught how to cross at zebra crossings, pelican and an unmarked crossing. They also observed busy traffic on Uxbridge and Dormers Wells Lane. Thank you to Shanaya (Rec) and Delicia's (Y2) mum who helped out on the day.



February article of the month

The 'Rights Respecting School Award' (RRSA) helps our children grow into thoughtful, respectful and responsible young members of the school and wider community. By learning about rights, our children also learn about the importance of respecting the rights of others.

INTRODUCING ARTICLE 1 and 4

Article 1 and 4 – Our Rights are protected in law -Article 4 states that Governments across the world are responsible for making rights a reality for all children.

Educating children about their rights is paramount in fostering a respectful and inclusive environment. By understanding their entitlements, children develop a sense of agency and empowerment, which is essential for their personal and social development. Our commitment to becoming a Rights Respecting School underscores the significance of this education, as it aligns with the principles set forth by the United Nations Convention on the Rights of the Child.

This initiative not only promotes awareness of individual rights but also cultivates a culture of respect, empathy, and responsibility among students, preparing them to engage positively within their **communities** and the **wider world**.

At Dormers Wells Primary School, all teaching staff and adults act as **Duty Bearers** to teach pupils about rights, provide new opportunities to learn and to give children a say about what is in the best interest for them.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're talking you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0848 228 8787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 8000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and texting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety
#WakeUpWednesday

DO YOU OR YOUR CHILD NEED HELP



I would like to take this opportunity to introduce myself and share some information about the therapeutic service offers available to you. My name is Raquel, and I am the Therapeutic Lead at Dormers Wells Primary School. I am really pleased to be joining the school community this year and supporting children, families, and staff. I will be based at Dormers Wells every Tuesday, so please feel free to come and say hello. If you would like to meet with me, you are very welcome to get in touch using the contact details below.. I look forward to connecting with you soon. *Raquel*

Schools Counselling Partnership

Here are some of the ways SCP can support you, your children and the school:

CHILDREN

The SPACE: Every Tuesday, Raquel offers a drop-in for all children who want to talk about any feelings or worries they may be struggling with. The SPACE is a safe, confidential space where children can feel listened to in order to feel better or to better understand their emotions.

If you would NOT like your child to make use of this service, please notify the school or email Raquel as soon as possible.

1:1 counselling: We also have a counsellor who works with specific children who may benefit from more regular support, using therapeutic play and the creative arts.

PARENTS/CARERS

From the 3rd of February: Every Tuesday at 9-10am: Sometimes, we could all do with someone to talk to and that includes you as parents. Raquel offers a safe and confidential place to help if you are concerned about your child or if you would like to talk about any other worries that are affecting you or your family. Raquel also offers consultancy and workshops to parents and teachers, helping them to better understand the emotional needs of children. She offers support by providing information about children's emotional development and practical suggestions about how parents and teachers could support children and themselves emotionally.

How to book?

Email me: Raquel@schoolsounsellingpartnership.co.uk or text 07821118232

Please note that emails and text messages are checked on Tuesday.

If your query is urgent, please contact the school directly. Thank you