

# DORMERS INFORMER

*Believe. Aspire. Flourish*



## A MESSAGE FROM THE HEAD

Dear Parents/Carers,

It has been a very busy first half term of Summer, full of exciting curriculum enrichment opportunities including a Soft Play experience for Reception pupils and Sports Days in sunny May (Luckily the sun did come out!) We will continue to work hard to drive improvement and meet all our school targets in the last term of the school year.

### Attendance and Punctuality

"Every day counts and every child matters!" GOOD ATTENDANCE = GREAT RESULTS!

If your child's attendance below 90%, they are classed as a persistent absentee. We strongly encourage parents whose child's attendance is below 95%, to improve attendance, starting from Reception.

### SATS

We are extremely proud of the hard work and resilience of our Y6 pupils who have recently taken SATs tests. We look forward to sharing Year 6 SATs outcomes with you, in the end of year pupil reports.

Thank you again for your continued support with this and with our school priorities: encouraging daily reading, spelling and phonics practice and online learning platforms Collins E Books/Reading Eggs, Numbots, My Maths/Century and Times Table Rock Stars. Assessments for our Infant pupils will be carried out in small groups; a similar way to their regular assessments. So, we anticipate, they will not notice any change to their usual school routines. Results of statutory assessments or teacher assessments will be shared in our end of year reports in July.

**Family SUPPORT: Summer Term Events from CONTACT: See below for details of the exciting and informative events coming up:**

**Deep Rest Sessions** Every Wednesday, free for parent and carer support session (online), Starting Wednesday 14th January and every subsequent Wednesday evening at the same time during term time. FREE for parents and carers of children with additional needs. Need time to relax and unwind? Join Contact's "Deep Rest" parent carer support group:

Reduce stress | Feel better | Pamper yourself! Take some time for yourself and practice "Deep Rest" –techniques that allow you to slow down your mind, regenerate, reduce stress and benefit your immune system. Join us and learn this relaxation practice, no equipment or fitness level required! To book, please book via this link below to receive the Zoom meeting link: <https://forms.office.com/e/irffUZXQJe>

**CONTACT Drop-in Sessions @ Greenford Library** – Every Friday 9.30-11.30am Please approach the side door A welcoming space for parents and carers to get advice, information, and support. For any questions, please contact us on [ealing@contact.org.uk](mailto:ealing@contact.org.uk)

**FREE SCHOOL MEALS AND HALF TERM VOUCHERS:** Too many children are still missing out on a free delicious nutritious school lunch. We want all children to be eating a HOT FREE school lunch, so do encourage your child to try it out and save yourself money! Parents no longer need to apply for free school meals, as Ealing Council are now identifying children via the benefits their parent receive, to check their free school meal entitlement.

If you are **eligible for free school meals, your child is eligible for Food vouchers during the holidays AND extra funding for their school from the Government**, worth £1,300 per year. That's extra money to spend on enrichment activities, staff development and targeted support. The Voucher is usually £15 per week, per child. To see if you qualify, please click on the link and inform school as soon as you receive your notification: <http://fsm.bslforum.com/ealing/Dseat.jsp> The Voucher is usually £15 per week, per child. Don't miss out, apply today!

Position	Class attendance
1st	2L Latimer 99% 😊
2nd	6T Turing 98.7% 😊
3rd	4A Attenborough 98.4% 😊
4th	6J Johnson 97.8% 😊
5th	5Z Zephaniah 97.3% 😊
6th	2C Curie 97.1% 😊
7th	3T Tendulkar 96.3% 😊
8th	5B Blackman 96% 😊
9th	4W Wangari 95.7%
10th	3F Farah 95.1%
11th	1S Seacole 94.4%
12th	YR Pollock 94.3%
13th	YR Mahlangu 93.8%
14th	1E Earhart 93.7%
15th	Nursery Raza 88.3%
<b>Overall MAY attendance</b>	<b>95.8% (TARGET OF 96% NEARLY MET)</b>

### Attendance Awards

We want all our pupils to achieve 97% and be in the 97 Club! A big shout out to our amazing children who continue to show a love of learning by coming to school every day. A Special Well done to the TOP EIGHT classes for their excellent MAY attendance, especially Latimer and Turing who have climbed from the bottom of the chart to the top! These 5 classes have earned movie afternoon for their half term attendance: Y1 Seacole, Y3 Farah, Y4 Attenborough, Y4 Wangari and Y5 Zephaniah.

### Nursery Places available for September 2026

Nursery is a fantastic opportunity for your child to meet new friends and socialise. It is a fun environment where the children learn through play. It increases their awareness of the world around them and helps them socialise. If your child was born between 1 September 2022 and 31 August 2023, s/he can now start Nursery. Please come into school for an application pack and we will start them as soon as possible.

# A MESSAGE FROM THE HEAD

## READING.

As you know, Reading is an important skill that can affect life chances. Have you completed your child's reading record or checked they have completed it (older pupils)? Happy Reading

## SAFEGUARDING: ONLINE SAFETY

As part of safeguarding, we continue to send you Online Safety Guides, to further help you keep your children safe online. This month's guide is: Parent's Guide to Protecting Personal Data.

## UPDATE ON FREE SCHOOL MEALS VOUCHERS:

Ealing resident families eligible for benefit-related Free School Meals with children in Ealing state funded schools (YR-Y14) will continue to receive a voucher for the 2025-26 May half term and summer holidays. There will be no further school holiday vouchers issued after this. The Household Support Fund has now ended and was replaced by the Crisis and Resilience Fund, we will send more information after the half term.

## END OF TERM

A reminder that the last day of this half term is Friday 22nd May, with school closing at the usual time of 3:15pm.

Thank you for your continued support. Enjoy the Bank Holiday and half term, hopefully with NO rain, in fact a predicted heatwave, so stay safe. We look forward to welcoming pupils back, after our INSET Day, on Tuesday 2nd June.

Wishing you a restful half term break,

With best wishes,  
Mrs Toni George  
(Headteacher)

## DWP Top Reading Tips

### Reading for Pleasure is at the Heart of What We Do

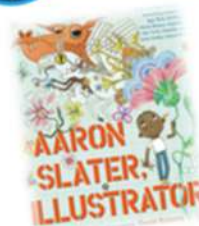
*"Science shows that empathy is learnable and that reading is an important empathy-building tool."*

**Reading Tip: Empathy** is one of our core Dorners Values. Encourage children to choose books that help them see the world through someone else's eyes—it's a powerful way to grow understanding, kindness, and connection.

The aim of the **Read for Empathy** collection is for schools, libraries, families and community groups to use the books to help raise a generation with strong empathy skills. Chosen by expert judges, the primary collection features 40 books for 3-11 year olds, including picture books, novels, poetry, non-fiction and graphic novels. See link for books: <https://www.booksfortopics.com/booklists/topics/pshe-emotional-literacy-citizenship/empathy/>



## Recommended Read for the Month of May



**KS1**  
**Aaron Slater Illustrator** By Andrea Beaty & David Roberts

This story follows Aaron, a boy who loves stories but struggles with writing due to his difficulty in deciphering letters. But when his turn to write a story for the class comes around, inspiration strikes, and he finds another way to share his tale through the pictures he draws.

**KS2 The Council of Good Friends - Loki** By Nikesh Shukla & Rochelle Falconer

The Council of Good Friends is just that – a group of best friends who help each other out in difficult situations.

This book features multicultural characters as the main characters and I really enjoyed it. Vinay is looking forward to finally having his own bedroom when his mum drops the bombshell that his cousin will be arriving from abroad to stay.



## SCHOOL IMPROVEMENT PRIORITIES: MATHS REASONING and PROBLEM SOLVING

As part of our School Improvement Priorities this year, we are placing a strong focus on developing pupils' confidence, fluency, reasoning and problem-solving skills in mathematics. We know that children make the best progress when home and schoolwork together. Supporting maths at home doesn't require special resources – just small, consistent habits that build confidence and fluency.

### How can parents help?

Build Number Sense Through Estimation

Encourage children to develop a strong "feel" for numbers by making estimation part of everyday life. This helps them check answers, spot errors and think more flexibly in maths.

At home, you could ask:

- "About how many do you think there are?"
- "Is your answer reasonable? How do you know?"
- "Should the answer be closer to 10, 100 or 1000?"

You can practise this in real-life situations such as shopping totals, cooking measurements or guessing time intervals. Regular estimation helps children become more confident and accurate problem-solvers because they learn to judge whether answers make sense, not just calculate them.

Make Mistakes Valuable

Help your child see mistakes as an important part of learning maths. When they get something wrong, avoid jumping straight to the correct answer. Instead, explore it together by asking:

- "What do you think went wrong?"
- "Can we spot where it changed?"
- "What could you try differently next time?"

This approach encourages resilience and helps children develop stronger problem-solving skills. It also shows them that maths isn't about being perfect – it's about thinking, trying, and improving.

You can even praise effort over accuracy, for example:

"I like how you kept trying different methods" or  
"Good thinking – you noticed something didn't work and changed it"

Y4 parents- Use real-life moments – Times tables can be practised in the car, while cooking, or walking to school.

## Other support available-Cost of living

Support for children and families from Ealing Council website has lots of information about the different sources of help, benefits, grants and money-saving discounts the council has on offer. Visit for more information: <https://www.ealing.gov.uk/info/201320/cost-of-living-support-and-advice>. Parents might also be interested in the free data sim cards available from Ealing libraries for students. The council's four community hubs include Southall Library, <https://www.ealing.gov.uk/info/201033/council-and-local-decisions/3073/location>, a registered data bank providing sims cards for those who do not have online access or are struggling to pay for mobile data. Anyone struggling to meet food costs, cover their rent or purchase essential items can apply for financial assistance. To find more information or to make an application go to: <https://www.ealing.gov.uk/info/201264/help-for-residents/2687/help-with-your-money/2>. Information about all the different sources of help, benefits, grants and money-saving discounts on offer is also available: [https://www.egfl.org.uk/sites/default/files/Cost%20of%20living%20leaflet%20with%20translations\\_0.pdf](https://www.egfl.org.uk/sites/default/files/Cost%20of%20living%20leaflet%20with%20translations_0.pdf)

## UPCOMING DATES

- 1/6/26:** INSET DAY 4/5 School closed to pupils
- 2/6/26:** All pupils return to School  
Y4 MTC week  
Y5/6 Cricket competition (Selected pupils only)  
3.30pm Y6 Residential parent meeting
- 4/6/26:** World Environment Day - Go Green Lunch + Mufti Day
- 5/6/26:** Y2 trip to Questors Theatre
- 8/6/26:** W/B 8.6.26 Phonics screening tests all week  
Y5/6 Boys cricket competition (selected pupils)  
PM Rec Mahlangu - Local walk
- 9/6/26:** Rec Pollock local walk
- 9/6/26-12/6/26:** Y6 Residential Trip
- 11/6/26:** Y5/6 Football league (selected pupils)  
2:45pm Seacole Class assembly
- 12/6/26:** Pyjamarama Day  
Y2 Steel Pan Workshop
- SATURDAY 13.6:** Southall Area Sports (selected pupils represent the school)
- 15/6/26:** STEAM Week and Refugee Week  
Y5/6 Cricket competition (selected pupils)
- 18/6/26:** Athletics event @ Perivale Athletic Track (selected pupils)
- 19/6/26:** Science STEAM Exhibition
- 22/6/26:** Class Photograph Day  
Windrush day
- 22/6/26:** Make Music Day
- 23/6/26:** Y4 Bussing Out' exhibition trip
- 25/6/26:** 2:45pm Y2 Latimer class assembly
- 26/6/26:** Year 6 transition day  
INSET DAY 5/5- School closed to pupils
- 2/7/26:** Summer Fair

## WHAT HAVE WE BEEN UP TO?

### Nursery

Nursery children enthusiastically acted out familiar stories using costumes, puppets, and role-play resources. They used imaginative play to retell key events, take on different character roles, and recreate story settings. This supported their communication and language skills.



### Year 1

Year One enjoyed an amazing trip to the local Gurdwara (Sikh Place of Worship.) The children were respectful and listened carefully to all the information they were given about the Gurdwara and the religion of Sikhism. The children also enjoyed some delicious food and had time to be reflective and meditate.



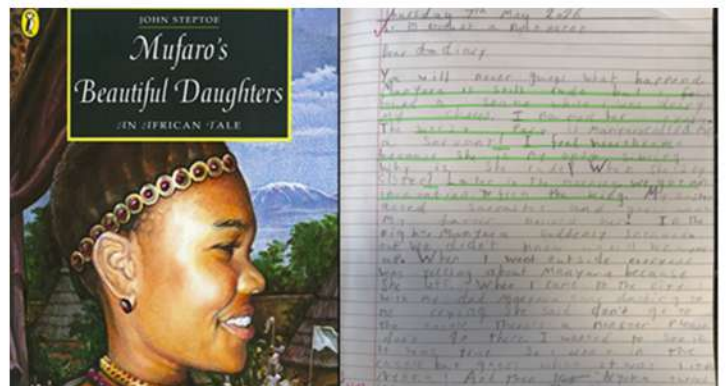
### Reception

The children in reception had an AMAZING time at the soft play! They were super sensible walking on the roads and getting on the bus and just had the best time in the soft play centre. We were climbing, running, jumping and sliding! There were lots of very tired reception children at the end of the day!



### Year 2

Inspired by the rich storytelling in Mufaro's Beautiful Daughters, our talented Year 2 writers have been busy creating their own imaginative diary entries. Through this piece of work, children showed fantastic creativity as they wrote from a character's perspective, carefully thinking about thoughts, feelings and experiences throughout the story. We are incredibly proud of the enthusiasm, vocabulary choices and confidence they demonstrated in their writing – every diary entry was a joy to read!



## WHAT HAVE WE BEEN UP TO?

### Year 3

This term in Year 3, we have been immersed in the magical world of The Tale of Despereaux, a story which the children have thoroughly enjoyed exploring together. Inspired by the rich settings and memorable characters, the children have been developing their own descriptive writing by using prepositions and expanded noun phrases to create vivid and imaginative setting descriptions. They have also shown great creativity when writing direct speech, carefully considering what the characters might say and how they would express their thoughts and feelings. It has been wonderful to see the children's confidence and imagination flourish through their writing.



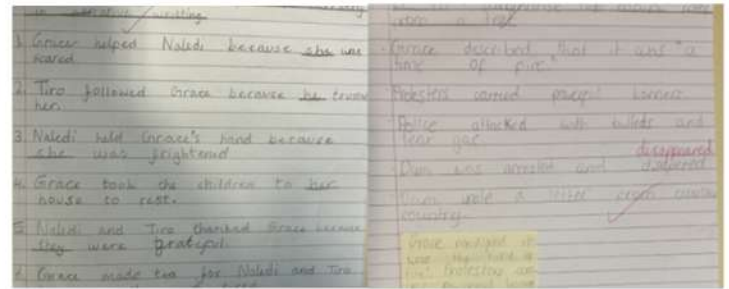
### Year 5

As part of the Year 5 DT topic on structures, the children worked in groups to design and build the tallest possible structure using only A4 card and no glue. They explored different folding, rolling, and cutting techniques to make their structures strong and stable, while demonstrating excellent teamwork, creativity, and problem-solving skills.



### Year 4

In preparation for their Big Write at the end of the week, the children focused on identifying and using pronouns correctly in reading and narrative writing. In reading, the children summarised a chapter from Journey to Jo'burg. Initially, they bullet-pointed key ideas and then used these to write concise summaries on Post-it notes.



### Year 6

Year 6 have been enjoying their Mayan art print making and designing their clay tiles. In Science, they have been learning all about evolution and Charles Darwin's theory of evolution and natural selection.



## RIGHTS RESPECTING - MAY

The 'Rights Respecting School Award' (RRSA) helps our children grow into thoughtful, respectful and responsible young members of the school and wider community. By learning about rights, our children also learn about the importance of respecting the rights of others.

### INTRODUCING ARTICLE 12 and 13

### Article 12 and 13 – the right to be heard

As a school community, we believe it is essential for parents to understand children's rights, particularly Article 13 of the United Nations Convention on the Rights of the Child (UNCRC). Article 13 states that children have the right to **express their views freely** in all matters affecting them. This right empowers children to share their thoughts and opinions, fostering their confidence and self-esteem.

Understanding and promoting Article 13 is crucial as it encourages open communication between children and adults. It helps children feel valued and respected, reinforcing their belief that their voices matter. In our school, we teach about this right through various activities and discussions, ensuring that children grasp its significance in their daily lives.

We create a supportive environment where children can exercise their right to express themselves. This includes classroom debates, creative writing projects, and opportunities for them to share their ideas during school meetings. We encourage parents to engage in conversations with their children about their opinions and feelings, reinforcing the importance of their voices at home.

By fostering an atmosphere of respect and understanding, we empower our children to become confident individuals who can articulate their thoughts and contribute positively to society. Together, let us support our children in exercising their rights and celebrating their unique perspectives.



# EXTRA STORIES

## Sports Day

Pupils thoroughly enjoyed the range of events at Sports Day and showed great enthusiasm, becoming increasingly competitive as the day went on. Medals were awarded to the winners, which added to the excitement and sense of achievement. Even the parents got involved racing!





Personal data is a strange commodity. Cyber thieves can buy huge quantities of personal data on the black market for very little, yet your own personal data is hugely valuable to you. If your personal data falls into the wrong hands, it could lead to identity theft, bank fraud or something even more sinister such as stalking. The severity of that threat is multiplied when it comes to the personal data of children, when threats such as internet grooming begin to emerge. The bad news is that children aren't always great at safeguarding sensitive information, which is why they need parents' help and guidance. That's why we've created this guide to show you how you can protect your own and your family's personal data.



# What parents need to know about PROTECTING PERSONAL DATA



## EVERY DETAIL IS KEY

Which info should you be wary of sharing online? Aside from the obvious, such as full names, date of birth and address, think of the type of information you're asked for when answering security questions for services such as online banking. The name of your first school, your mother's maiden name, the names of your pets, your favourite band. Data thieves will harvest as much of this information as possible, so don't make it easy for them by publishing it anywhere online.



## SOCIAL MEDIA VISIBILITY

Social media sites, such as Facebook, encourage us to share sensitive information in order to build our online profiles. Many people are lulled into thinking that only their friends can see such information, but that's rarely the case. Such information can easily be shared with 'friends of friends' or even anyone searching for you online because privacy settings are opaque. Keep social media profiles to the bare minimum. If you wouldn't be comfortable hanging a sign with that information on your front door, don't enter it into social media sites.



## DANGEROUS GAMES

Online games are a particular risk for children. Many of the most popular games – such as Fortnite, Minecraft or Roblox – have voice or text chat facilities, allowing them to talk to fellow gamers. Or, sometimes, people pretending to be fellow gamers. It's very easy for children to be seduced into divulging personal data such as their address, birthday or school. It's critical parents both educate children on the dangers on online chat in games and take safeguards to protect children.



## IMPOSTERS AND PHISHING ATTACKS

Even if you're scrupulous about keeping your data private on social media, it's easy to be lulled into handing it over to imposters. There are two golden rules for you and your children to follow: 1. Never divulge personal information to phone callers, unless you can be absolutely certain you know who they are. 2. Never click on links or open attachments in emails or social media, unless you're 100% certain they are genuine. So-called phishing emails are growing ever more sophisticated, with fraudsters able to replicate the exact look of bank emails and even include details such as account numbers and IDs.



## THE RISKS OF PASSWORD SHARING

Password sharing – using the same password for multiple sites – is one of the easiest ways to lose control of your personal data. Hacking of major websites, including usernames and passwords, is common. If you're using the same password for a hacked site as you do on your Gmail account, for example, you're handing data thieves an easy route into your inbox, where they will doubtless find all manner of sensitive information, such as bank emails and contacts. Your email account will often also let them reset the password on multiple other accounts. Don't share passwords; use password managers to create strong, unique passwords for every site.



# National Online Safety Safety Tips for Parents & Carers

#WakeUpWednesday

## LOOK OUT FOR LEAKS

Many security software packages have features that look for personal data leaks or prevent people from entering it into risky sites in the first place. For example, Bullguard Premium monitors dangerous sites for usage of data such as your email address, debit card numbers, passport number and more, and then sends you email alerts and details of how to take remedial action if it spots them being used. Such software also issues warnings if it sees personal data being entered into unprotected, high-risk sites.



## KEEP DATA GUARDED

Don't give the thieves a head start by handing them pieces of sensitive information for free. For example, it's very common to see email address such as [davesmith1976@gmail.com](mailto:davesmith1976@gmail.com) – an immediate clue that you were born in that year. If you have a less common name than Dave Smith, thieves could immediately start using that information to cross reference against public records or other database breaches, allowing them to start building a profile of information about you. Likewise, don't use your date of birth in a password. If that's hacked, you've handed the thieves another big clue.



## DON'T OVERSHARE ON SOCIAL MEDIA

The biggest threat to your child's privacy is you. Parents often overshare personal information on social media: full names, names of schools, children's birthdays, names of their friends. All of this can be easily gleaned to build profiles that could be used to groom your child in online games or in real life. Exercise extreme caution with social media posts concerning your children.



## BE WARY OF SHARED NETWORKS/SYSTEMS

Avoid entering any personal data into a web browser when you're using public Wi-Fi (in a coffee shop or airport, for example) or when using shared computers. Shared Wi-Fi connections are much easier to eavesdrop on than your home network, especially if they are not password protected or the password is shared freely with customers. Don't do online shopping, banking or enter any logins/passwords when using shared Wi-Fi. Likewise, if you're using a shared computer at work, for example, as it's very easy for a browser to save logins that could be used by others.



## PLAY SAFE IN ONLINE GAMES

Children must be taught to treat strangers in online games with the same caution as they would treat strangers in the street. Don't allow children to use their real name as their usernames in games; to prevent imposters conning kids into thinking they are real-life friends, and only allow them to add friends in the game that they know in real life. Regularly ask to monitor your child's friends list in such games and ask them to identify who the players are. With younger children in particular, ask them to only use voice chat in family rooms, so that you can hear conversations.



## Meet our expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as *The Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *BBC Newsnight*, *Radio 5 Live* and the *ITV News at Ten*. He has two children and has written regularly about internet safety issues over the years.

