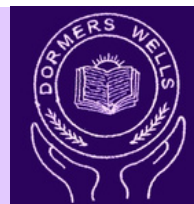


DORMERS INFORMER

Believe. Aspire. Flourish



A MESSAGE FROM THE HEAD

Dear Parents/Carers,

It continues to be a very busy Summer Term, full of exciting curriculum enrichment opportunities, including off-site educational visits, local trips and our upcoming Summer Fair. We are incredibly proud of how well the pupils have coped with the recent hot weather, showing resilience and continuing to engage positively with their learning, despite the challenging temperatures. A huge THANK YOU to the parent volunteers who have supported our events and visits throughout the term—your help is greatly appreciated. We are also looking forward to welcoming families to our Summer Fair on Wednesday 2nd July, and we hope to see as many of you there as possible. As we move towards the end of the academic year, we will continue to work hard to drive improvement and achieve our school targets right up to the last day of term.

Nursery Places available for September 2026

Nursery is a fantastic opportunity for your child to meet new friends and socialise. It is a fun environment where the children learn through play. It increases their awareness of the world around them and helps them socialise. If your child was born between 1 September 2022 and 31 August 2023, s/he can now start Nursery. Please come into school for an application pack and we will start them as soon as possible.

Attendance and Punctuality "Every day counts and every child matters!"

GOOD ATTENDANCE = GREAT RESULTS! Regular attendance remains important even during warm weather, ensuring consistent learning, maintaining routines, supporting progress, building responsibility, and strengthening connections with teachers and classmates. Thank you for your flexibility, as we implemented measures in response to the red weather warning, to keep everyone safe.

HEATWAVE:

When temperatures are higher than average or an AMBER or RED WEATHER ALERT is issued, we encourage that pupils can come to school in/with:

- either school uniform (No jumpers) or in their school PE kit 🧥
- a wide brimmed hat 🧢 or cap 🧢
- Plenty of iced water, in their water 🧴 bottles
- A small, battery-operated personal fan, that does not present a trip, electrical, or injury hazard or distract learning
- Please administer sunscreen before they come to school. ☀️

We will endeavour to make the school environment as cool as possible e.g. blinds will be down, no PE lessons, pupils will only be outside in shaded areas. A risk assessment will be in place.

Year 6 Production 2026

The Year 6 production of 'Charlie and the Chocolate Factory' will take place on 14th July at 1.45pm. They will do their performance twice, once to Y2 to Y4 and once to invited parents and Y5. Programmes will be available for £1, which goes towards funding costumes, props etc., as there is no fee to watch the performance.

Position	Class attendance
1 st	5Z Zephaniah 98.8% 😊
2 nd	4A Attenborough 97% 😊
3 rd	3T Tendulkar 96.1% 😊
4 th	6T Turing 95.6%
5 th	6J Johnson 95.3%
6 th	3F Farah 94.9%
7 th	4W Wangari 94.7%
8 th =	1S Seacole 94.6%
8 th =	2L Latimer 94.6%
10 th	2C Curie 94.1% ⁹
11 th	1E Earhart 92.5%
12 th	5B Blackman 92.3%
13 th	YR Pollock 91.8%
14 th	Nursery Raza 88.2%
15 th	YR Mahlangu 87.4%
Overall JUNE attendance	94.3% (TARGET OF 96% NEARLY MET) 🎯

Attendance Awards

We want all our pupils to achieve 97% and be in the 97 Club! A big shout out to our amazing children who continue to show a love of learning by coming to school every day. A Special Well done to the TOP THREE classes for their excellent June attendance!

Nursery Places available for September 26

Nursery is a fantastic opportunity for your child to meet new friends and socialise. It is a fun environment where the children learn through play. It increases their awareness of the world around them and helps them socialise. If your child was born between 1 September 2022 and 31 August 2023, s/he can now start Nursery. Please come into school for an application pack and we will start them as soon as possible.

SAFEGUARDING: ONLINE SAFETY

As part of safeguarding, we continue to send you Online Safety Guides, to further help you keep your children safe online. This month's guide is: Tik Tok

A MESSAGE FROM THE HEAD

READING.

As you know, Reading is an important skill that can affect life chances. Have you completed your child's reading record or checked they have completed it (older pupils)? Happy Reading!

UPDATE ON FREE SCHOOL MEALS VOUCHERS:

Ealing resident families eligible for benefit-related Free School Meals with children in Ealing state funded schools (YR-Y14) will continue to receive a voucher for the 2025-26 May half term and summer holidays. There will be no further school holiday vouchers issued after this. The Household Support Fund has now ended and was replaced by the Crisis and Resilience Fund, we will send more information after the half term.

FREE SCHOOL MEALS: Too many children are still missing out on a free delicious nutritious school lunch. We want all children to be eating a HOT FREE school lunch, so do encourage your child to try it out and save yourself money! Parents no longer need to apply for free school meals, as Ealing Council are now identifying children via the benefits their parent receive, to check their free school meal entitlement.

If you are eligible for free school meals, your child is eligible for Food vouchers during the holidays AND extra funding for their school from the Government, worth £1,300 per year. That's extra money to spend on enrichment activities, staff development and targeted support. The Voucher is usually £15 per week, per child. To see if you qualify, please click on the link and inform school as soon as you receive your notification: <http://fsm.bslforum.com/ealing/Dseat.jsp>. The Voucher is usually £15 per week, per child. Don't miss out, apply today!

TRANSITION and END OF TERM- ATTENDANCE

A reminder that the end of term is on 21st July. This half term is a time of transition for all year groups but particularly for our Nursery pupils as they prepare for their Reception year, our Year 2 pupils as they prepare to move up to the Juniors and our Year 6 pupils who start their transition to Secondary School. Transition times can be a time of anxiety. When discussing transitions, it is important to remember all the things that will remain the same as well as some of the things that will change. Children missing any school days will miss really important transition events including meeting their new teacher, as well as learning and celebrating the end of term with their class teacher and friends.

Thank you again for your continued support. We look forward to more learning and safe, fun events in the last few weeks of term, until Tuesday 21st July, 1pm (12:45pm for Y6).

DWP Top Reading Tips

Reading for Pleasure is at the Heart of What We Do

Storytime online

[Link to Storyline Online -](https://www.booksfortopics.com/resources/storytime-online/)

<https://www.booksfortopics.com/resources/storytime-online/>
Reading aloud to children has been shown to improve reading, writing and communication skills, logical thinking and concentration. This online resources is aimed to strengthen comprehension and verbal and written skills for English-language learners. Simply scan the QR codes to access the online stories. Hundreds of books to choose from!

Access the link for Storyline Online today!





Recommended Read for the Month of June



KS1
Unexpected Guest By Marijao Illustrao
The mice have unexpected guests: HUMANS! Uncle Rupert says humans are SCARY - but the other mice want to see for themselves...
A story about being curious - and the wonder of human world, seen from a new point of view!



KS2 - Where Magic Grows By Onjali Q Rauf
Have you heard of the bird that turned to stone? Or of the extra-special-super-deliciously-fantastically naughty boy who got a frog stuck in his throat? Has anyone ever told you of the Captain of the Nile who only has six toes? No? Well, tuck yourself in, and let Onjali Rauf entertain you with her first collection of never-before-told fables of magic and mayhem...

SCHOOL IMPROVEMENT PRIORITIES: MATHS REASONING and PROBLEM SOLVING

As part of our School Improvement Priorities this year, we are placing a strong focus on developing pupils' confidence, fluency, reasoning and problem-solving skills in mathematics. We know that children make the best progress when home and schoolwork together. Supporting maths at home doesn't require special resources – just small, consistent habits that build confidence and fluency. How can parents help?

When your child solves a maths problem, ask them to spot mistakes in a worked example—even if it's your "mistake"! Questions like:

"Do you agree with this answer?" or

"Can you find where I went wrong?" encourage children to think critically, justify their ideas, and build confidence in their mathematical reasoning.

Y3 and Y4 parents- Use real-life moments – Times tables can be practised in the car, while cooking, or walking to school.

Family SUPPORT: Summer Term Events from CONTACT: See below for details of the exciting and informative events coming up:

Deep Rest Sessions Every Wednesday, free for parent and carer support session (online), Starting Wednesday 14th January and every subsequent Wednesday evening at the same time during term time. FREE for parents and carers of children with additional needs. Need time to relax and unwind? Join Contact's "Deep Rest" parent carer support group:

Reduce stress | Feel better | Pamper yourself! Take some time for yourself and practice "Deep Rest" –techniques that allow you to slow down your mind, regenerate, reduce stress and benefit your immune system. Join us and learn this relaxation practice, no equipment or fitness level required! To book, please book via this link below to receive the Zoom meeting link:

<https://forms.office.com/e/irfFUZXQJe>

CONTACT Drop-in Sessions @ Greenford Library, – Every Friday 9.30-11.30am Please approach the side door

A welcoming space for parents and carers to get advice, information, and support. For any questions, please contact us on ealing@contact.org.uk

Other support available-Cost of living

Support for children and families from Ealing Council website has lots of information about the different sources of help, benefits, grants and money-saving discounts the council has on offer. Visit for more information: https://www.ealing.gov.uk/info/201320/cost_of_living_support_and_advice. Parents might also be interested in the free data sim cards available from Ealing libraries for students. The council's four community hubs include Southall Library, https://www.ealing.gov.uk/info/201033/council_and_local_decisions/3073/location, a registered data bank providing sims cards for those who do not have online access or are struggling to pay for mobile data. Anyone struggling to meet food costs, cover their rent or purchase essential items can apply for financial assistance. To find more information or to make an application go to: https://www.ealing.gov.uk/info/201264/help_for_residents/2687/help_with_your_money/2 Information about all the different sources of help, benefits, grants and money-saving discounts on offer is also available:

https://www.egfl.org.uk/sites/default/files/Cost%20of%20living%20leaflet%20with%20translations_O.pdf

UPCOMING DATES

1/7/26: 9am: Reception admission meeting & NHS School readiness workshop / :2.45pm Latimer class assembly
2/7/26: Y5/6 cricket competition selected pupils / :2pm Summer Fair
6/7/26: Prime VR Workshop (Biomes) for Y6 and Y4 / 6pm Online GB Meeting
7/7/26: 9am Nursery admission meeting / Y6 visit DWHS for physics and Circle workshop transition sessions
8/7/26: 9am Y5 Residential meeting / Y2 Latimer class visit Gunnersbury Triangle / 2.45: KS1 singing assembly Y2 Curie class visit Gunnersbury Triangle
10/7/26: :Annual Reports and letters (class for 26 - 27) published
10/7/26-11/7/26: 4pm Y5 camping on site

14/7/26: 1.45pm Y6 End of year performance to Y5 and parents
15/7/26: 9am SEND Parent Workshop (selected YR & Y1 parents) / FS Storyteller visit Reception and Nursery / :Y6 Leavers Lunch
16/7/26: Staff v Y6 Netball match / :4.30 - 6.30pm Y6 Prom
17/7/26: NHS Reception School hearing screening / Movie AFTERNOON- 97 CLUB
20/7/26: Pupils meet their new teacher Day (Whole School Move) / Attendance assemblies
21/7/26: 9am Y6 leavers assembly / :Last day of term for pupils and staff (Collect at 1pm, Y6 parents 12:45pm at Gate 7)
3/9/26: :All pupils return to School

WHAT HAVE WE BEEN UP TO?

Nursery

Nursery children became mini beast explorers and set off on an exciting hunt around our outdoor area. Using their observation skills, they searched carefully and were delighted to discover a variety of creatures in their natural habitats, including under logs, among leaves, and in grassy areas.



Year 1

We have had busy month in year 1 celebrating STEAM Week and Windrush Day. The children had a visit from Dr. Ana during STEAM Week and learned about space and being curious. We have also had some very hot days which the children coped with brilliantly. Well Done Year 1!



Reception

To celebrate David Attenborough turning 100, the children created their own butterflies for the STEAM exhibition and learned interesting facts about how he has helped raise awareness of butterflies and their habitats. Reception enjoyed looking at the work produced by other classes as well.



Year 2

'Year 2 had a fantastic time taking part in an exciting steel pan workshop! The children were fully engaged from start to finish, enjoying the opportunity to learn about the instrument and have a go at playing different rhythms. They showed great enthusiasm, listened carefully, and worked brilliantly together to create music. It was a fun, memorable experience that brought lots of smiles and inspired a love of music.'



WHAT HAVE WE BEEN UP TO?

Year 3

Nali, 3T "In the pond we saw little tadpoles and giant lily pads"
 Lana 3T "We went to the palm house and this spot was AMAZING! It had huge fishes and lovely leaves"



Year 5

Year 5 enjoyed an exciting visit from the theatre company, taking them on a fascinating journey back in time. Through an engaging and interactive performance, the children learnt about the suffragettes and suffragists and their fight for equal voting rights for women. They explored the inspiring stories of Emmeline Pankhurst and Emily Davison and, through drama, discovered how their courage, determination and perseverance helped bring about lasting positive change in society.

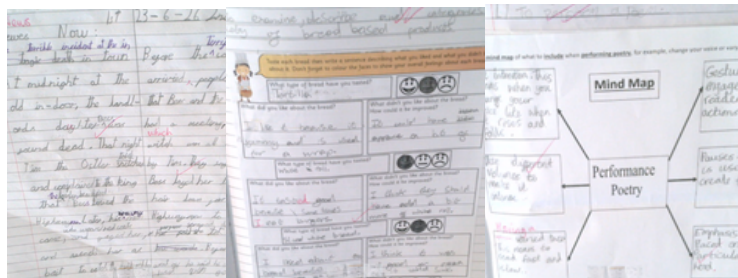


Year 4

Writing: The children wrote newspaper reports based on The Highwayman, using direct and indirect speech to convey characters' thoughts and emotions. They also used a range of prepositions to add detail and clarity to their writing.

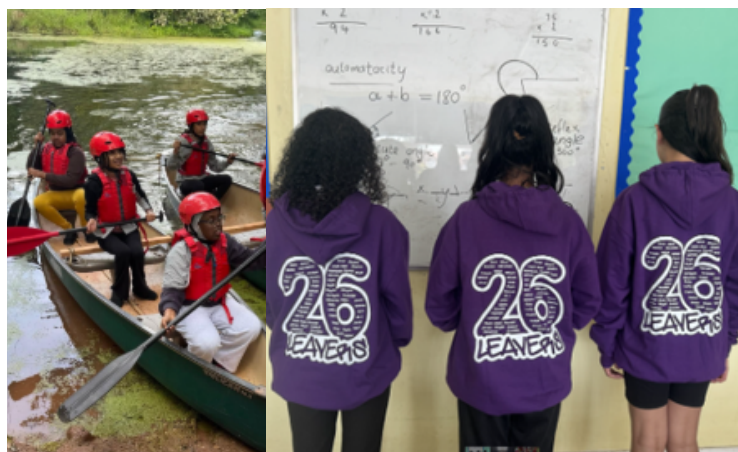
DT: The children explored different types of bread by tasting, describing and evaluating their appearance, texture and flavour. They used a feelings chart to explain and justify their opinions.

Reading: The children identified the key features of effective poetry performance and evaluated their own and their classmates' reading of The Highwayman, focusing on expression, pace, volume and intonation.



Year 6

This month, year 6 had a wonderful time in Wales at their residential. They were able to go canoeing, zip lining and bush craft among other fun activities. They also received their leavers hoodies, just in time for the hot weather!



RIGHTS RESPECTING - JUNE

The 'Rights Respecting School Award' (RRSA) helps our children grow into thoughtful, respectful and responsible young members of the school and wider community. By learning about rights, our children also learn about the importance of respecting the rights of others.

INTRODUCING ARTICLE 4

Article 4 - The government must do all they can to make sure every child can enjoy their rights.

At Dormers Wells Primary School, we are dedicated to nurturing **global citizens** who understand their rights and responsibilities in an interconnected world. This year, we have actively engaged with the 'Outright' 2026 campaign, which has provided our students with invaluable insights into global issues and the importance of social responsibility. Through various activities and discussions, students have explored what it means to be a global citizen, fostering a sense of empathy and awareness that transcends borders.

Our students have participated in engaging projects that highlight the significance of advocacy and human rights. For instance, during our final task for 'Outright', pupils shared their thoughts on the campaign, expressing how they would like for the secretary of state to reconsider cutting foreign aid. This reduction in financial support means that many children around the world, are suffering and therefore not able to fully enjoy their rights.

These reflections not only demonstrate their growing understanding of global citizenship but also inspire their peers to take action. By integrating these themes into our curriculum, we ensure that students are not only academically proficient but also socially conscious individuals ready to make a difference.

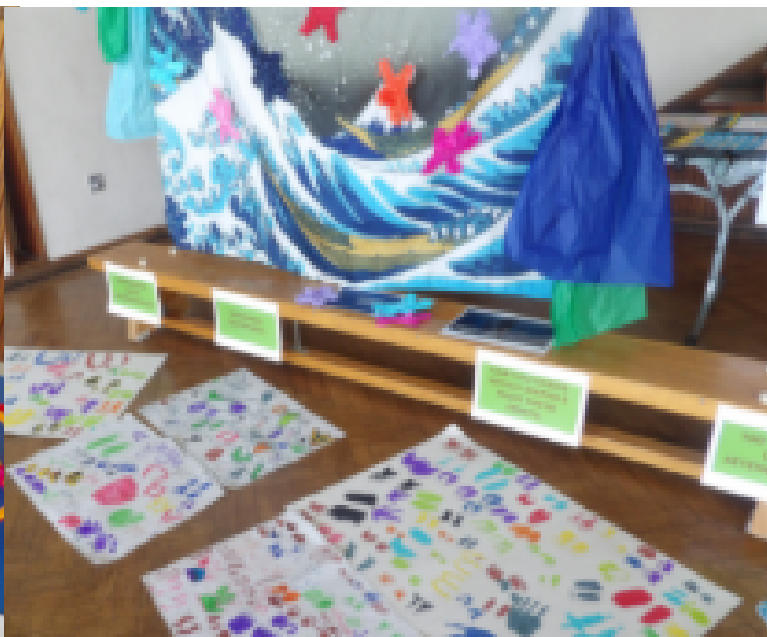
As we continue to promote global citizenship, we encourage parents and families to join us in this important journey, reflecting on how we can all contribute to a more just and equitable world.



EXTRA STORIES

Steam Week 2026

Was a huge success. Children loved learning about Sir David Attenborough and his work around nature, as it was his centennial birthday celebration. Displays were fantastic and thank you to parents who attended.



Sports Day

Congratulations to 'Malala house who won the most medals on sports day and were the winners of this amazing trophy.



World Environment Day

World Environment Day was celebrated with a special themed lunch and a Go Green mufti day theme. It was lovely to see so many children taking part, having fun, and showing their support for the environment.



What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION

13+

(certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-18 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18

CONCERN

DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the "blackout" trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app, it also lets their videos be suggested to others and enables anyone to comment on them or download them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

ADDICTIVE NATURE

Like all social networking platforms, TikTok can be addictive; figures show that young people are investing increasing amounts of time in it. In the UK, children with TikTok spend an average of 102 minutes per day on the app, versus 53 minutes on YouTube. This compulsive repeated use can interfere with their sleep patterns – leading to irritability – and distract them from other activities.

TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.



MAKE ACCOUNTS PRIVATE

Although under-18s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.



LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.



DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.



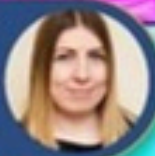
READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs: increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.



Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National
Online
Safety

#WakeUpWednesday